

Childminder report

Inspection date:

31 January 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a very good understanding of how children learn and develop. She explains how she will provide a broad curriculum that considers children's ages and stages of development. The childminder intends to provide activities that follow children's individual learning needs and interests.
- The childminder discusses the importance of all children, including those with special educational needs and/or disabilities, making good progress. She talks about identifying children's starting points and planning activities based upon these.
- The childminder explains how she would manage children's behaviour. She would help children to learn about respecting others and being kind. The childminder understands the importance of having an inclusive setting. She talks about how she helps children to learn about different cultures and backgrounds, and teaches them to value differences between themselves and others.
- The childminder understands her duty to keep the children in her care safe. She recognises the signs in children exposed to extremist ideas and behaviour. The childminder has clear procedures to follow if she has concerns about the welfare of a child.
- The childminder understands the important role parents play in their children's education. She explains how she will share their children's progress with them and help them to support their children's development at home.
- The childminder keeps her knowledge up to date through a variety of training courses. She recognises the importance of professional development to continuously improve the provision.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2511837
Local authority	Croydon
Inspection number	10207814
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	5
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in New Addington, Croydon. She offers childcare for six days a week, throughout the year. The childminder holds a recognised early years qualification.

Information about this inspection

Inspector

Jacquie Brown

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the areas of the premises that are used for childminding and the resources that the childminder provides.
- The childminder discussed with the inspector how she intends to deliver the educational programmes for children in her care.
- The inspector reviewed a sample of documentation, including the childminder's insurance, Disclosure and Barring Service checks and current paediatric first-aid qualification.
- The inspector discussed with the childminder how she will safeguard children.
- The childminder discussed with the inspector how she plans to continue to evaluate her provision and attend training to build on her knowledge and skills.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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