

Childminder report

Inspection date: 18 November 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

Children enjoy the time that they spend with the childminder, who provides a welcoming and homely environment. Children learn in familiar routines. This helps children to feel secure and settle quickly in the childminder's care. Children behave well and form positive relationships with the childminder and their peers. They are kind and respectful and play cooperatively together. The childminder follows children's lead and supports them in making decisions about their learning through play. Children gain skills to help them prepare for the next stages in their future learning.

Children benefit from a rich and varied selection of well-organised activities across the curriculum. They deeply engage and focus for long periods. Children learn to identify colours and shapes because the childminder skilfully extends their problem-solving skills during play. For example, when they creatively build their models together, such as a wooden tower and bridge. They have a positive attitude towards their learning. Children are keen to explore outdoors and enthusiastically investigate different textures and handle natural items. They enjoy digging, finding stones and become absorbed in observing bugs and spiders. The childminder challenges children's thinking and teaches them about natural habitats.

What does the early years setting do well and what does it need to do better?

- The childminder effectively identifies and addresses any gaps in children's learning. For instance, she recognises the impact the COVID-19 pandemic has had on children's development, particularly in speech and language. She plans a broad and well-planned curriculum to ensure that children have many opportunities to learn new words and hear lots of language. For example, she repeats back to children what they have said, to show that they are understood and commentates on their play. She encourages them to link letters to the sounds and share stories.
- The childminder supports children well to enjoy the benefits of a healthy lifestyle. She provides children with nutritious meals and teaches them about the importance of healthy eating. The childminder successfully extends their learning through, for example explaining to children the benefits of a healthy diet and the importance of brushing their teeth after meals. Children have plenty of opportunities to exercise and practise their physical skills. They have great fun using their large muscles on equipment to climb, crawl and slide.
- Children are motivated and show determination as they explore how things work. For instance, they push and turn buttons on electronic toys to hear sounds and see flashing lights. They have good opportunities to explore technology as they play. However, the childminder does not fully develop children's knowledge of the wider world. This includes helping children to learn about communities

and cultures that are different from their own.

- Overall, the childminder promotes children's independence in a range of ways. For example, children help to tidy up the toys and put on their own shoes. However, there are times when the childminder completes tasks for children without allowing them to try things themselves. This includes, for instance using tissues to wipe their nose and putting on their own coats. This prevents children from developing even higher levels of independence.
- Children's behaviour is good. The childminder teaches children to develop an awareness of others' feelings and is affectionate and gentle in her approach to help children develop their understanding of routines and boundaries well. She reminds younger children to say please and thank you and to share toys. This supports children to behave well.
- The childminder regularly reviews her own practice and has kept herself up to date with recent changes to the framework. She attends regular training and works well with her local training team. The childminder is keen to source training to support children with special educational needs and/or disabilities to enhance her practice and help children catch up.
- Partnership with parents is effective. The childminder shares information with parents about their children's care and learning. Parents comment favourably on the support she gives children and value the learning and care their children receive.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a thorough understanding of child protection procedures. She keeps up to date with current safeguarding guidance and implements effective procedures to help protect children from harm. She recognises the possible signs that a child may be at risk of exposure to extreme views and behaviour. She is confident about the action to take should she have concerns about children's welfare. The childminder carries out rigorous risk assessments in her home and when on outings. She teaches children how to keep themselves safe to ensure their physical health is secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- take opportunities to extend children's growing independence, including by encouraging them to complete tasks for themselves
- plan a wider range of experiences that help children to develop their understanding of similarities and differences between themselves and others.

Setting details

Unique reference number	2511826
Local authority	Enfield
Inspection number	10207812
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in the London Borough of Enfield. She offers full- and part-time care Monday to Thursday, from 8am to 6pm, throughout most of the year.

Information about this inspection

Inspector

Yasmine Hurley

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in her evaluation of the provision.
- The childminder showed the inspector around the areas of her home used by children and explained how she supports children's learning and development. The inspector and childminder jointly observed children and evaluated an activity together.
- The inspector sampled relevant documentation. These included evidence of the suitability of the childminder, children's records and evidence of the childminder's professional development.
- The inspector held discussions with the childminder and spoke to children at appropriate times during the inspection. She also reviewed parents' feedback by sampling written documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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