

Childminder report

Inspection date: 7 July 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive at the childminder's home full of enthusiasm. They show that they feel happy and confident as they choose toys and resources and settle down to play. The childminder is kind and nurturing. This helps children to build secure bonds with her. They listen to the childminder and are keen for her to join in with their games. The childminder gives children lots of praise and encouragement, which boosts their self-esteem and gives them confidence to try out new activities. Children quickly learn to be independent in their personal skills, such as feeding themselves and washing their hands.

Children have a lot of fun with the enthusiastic childminder. She thoughtfully plans the activities and resources to reflect their current interests. This ensures that children are consistently engaged in their learning. It helps to develop their concentration and to build on what they know and can do. For instance, the childminder provides puzzles, books and toys based on the children's love of dinosaurs. Children learn about shapes and develop their hand-to-eye coordination as they complete the puzzles. They use their imaginations as they create simple storylines with the toys. They broaden their vocabulary as they name and describe the different types of dinosaurs.

What does the early years setting do well and what does it need to do better?

- The childminder is well qualified and is committed to developing her skills and knowledge further. She speaks enthusiastically about new training and her plans for professional development. The childminder describes how she is learning new strategies to expand her support for children's behaviour and emotional development.
- The childminder keeps parents well informed about their children's learning. She shares effective strategies to help promote children's personal care and behaviour. This shared approach helps to accelerate children's learning.
- Parents speak positively about the childminder's service. They say that she is welcoming and makes them feel comfortable in her home. Parents describe how their children settle quickly and thoroughly enjoy attending. They say that their children's speech has improved and their children have learned lots of new words since joining the childminder's setting.
- The childminder regularly assesses children's progress and ensures that they receive appropriate support. She knows that all children need strong language skills as the foundation for their learning. Therefore, she incorporates lots of conversations and questions throughout the daily routines and activities. Children make good progress and become good listeners and confident speakers.
- Children develop a keen interest in books to support their early literacy skills.

They listen intently as the childminder reads to them and wait patiently for their turn to lift a flap. Children demonstrate excitement as they discover the pictures of animals underneath. They try to recall the animals' names and have fun imitating the sounds that they make.

- The childminder generally implements her curriculum well. However, she does not always consider how children progressively develop the skills to support their early writing. Therefore, her expectations for children during mark-making activities are sometimes too high, so children quickly stop trying and lose interest.
- Children are confident to lead their own learning and concentrate well on activities that they choose. For instance, they skilfully stack different-sized cups and sort items according to their colour.
- The childminder ensures that children are active and have exercise throughout the day. For example, she takes them out to local parks, where they can climb, balance, run and jump. The childminder encourages children to try different fruits and to drink plenty of water to stay hydrated. This helps to support children's physical health.
- The childminder uses a calm and consistent approach to manage children's behaviour. She provides explanations and gentle reminders. This helps children to understand what is expected, such as sitting at the table for meals and snacks. Children quickly learn about the rules and routines and their behaviour is good.
- The childminder values the children's unique personalities and backgrounds. She helps them to celebrate important events in their lives. However, she could do more to help them learn about differences between themselves and others.

Safeguarding

The arrangements for safeguarding are effective.

The childminder accesses training to maintain a secure understanding of safeguarding issues. This includes matters such as the risks to children from extreme views and online abuse. She knows the signs of abuse and neglect and the procedures to follow, should she have any concerns about a child's welfare. The childminder knows what to do if there are concerns or allegations made about her. She assesses risks effectively, to help keep children safe in her home and when on outings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve understanding of how children progressively acquire the skills to support writing and provide a wider range of opportunities for them to practise and develop these

- increase the opportunities for children to learn about different people and communities and to understand differences between themselves and others.

Setting details

Unique reference number	2511254
Local authority	Camden
Inspection number	10207797
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 3
Total number of places	5
Number of children on roll	1
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Kilburn, in the London Borough of Camden. The childminder operates her service from Monday to Friday, between 9am and 5pm, throughout most of the year. The childminder has a childcare qualification at level 6.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the childminder.
- The childminder showed the inspector the areas she uses for childminding. They discussed the curriculum and how the setting is organised.
- The inspector observed a range of interactions between the childminder and children, to evaluate the quality of education and the impact on children's learning.
- Parents discussed their views with the inspector. The inspector also observed and spoke to children, to assess their experiences with the childminder.
- The childminder ensured that her documents, including her paediatric first-aid certificate and safeguarding policies, were available for the inspector to review.
- The inspector and the childminder had discussions at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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