

2509367

Registered provider: Hexagon Care Services Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is run by a private provider. It provides care for up to three children who may experience social and emotional difficulties. There were three children living in the home at the time of this inspection and two children were spoken with.

The manager has been registered with Ofsted since December 2025.

Inspection dates: 3 and 4 December 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 23 April 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
23/04/2024	Full	Good
25/07/2023	Full	Good
04/07/2022	Full	Good
01/02/2022	Full	Inadequate

Inspection judgements

Overall experiences and progress of children and young people: good

Staff invest time in building nurturing and trusting relationships with all children. Consequently, interactions in the home are warm and relaxed, creating a positive and supportive environment. The home is well decorated and maintained. The home reflects the nurturing care afforded to the children. This enables children to feel valued, develop a strong sense of belonging, and experience emotional security.

Children are welcomed into the home in a sensitive and child-focused manner. Moves are carefully planned and take place at a pace that reflects the individual needs of each child. When children move on, staff ensure that endings are positive and well managed. Each child is given a personalised life-story book that captures their experiences and journey in the home. This helps children to reflect on their time, maintain a sense of identity and feel valued.

Children enjoy a variety of activities, both in the home and the community. Activities are tailored to suit the children's interests and include ice skating, swimming and visiting local attractions. Children have also celebrated special occasions, including experiencing a prom that was held in the home. These opportunities allow children to have fun, learn new skills and create positive memories.

Children develop skills to live independently. This helps to equip children with the essential life skills needed for adulthood. Staff encourage children to cook, clean and budget. One child is learning to drive. These essential skills help children to develop their independent living skills and help to prepare them for the future.

Children's education attendance is variable. In the main, children attend school regularly. However, for one child, the incentives used by staff to encourage their attendance and address the barriers to education have not been consistently effective.

How well children and young people are helped and protected: good

Children feel safe and trust staff to listen and respond to their needs. They know how to raise concerns and have trusted adults they can confide in, which strengthens their sense of security. Staff consistently demonstrate an empathetic approach, helping children to build positive relationships and trust. As a result, children feel confident to share their life experiences, enabling staff to provide tailored support and manage current risks effectively.

Staff support children to develop strategies for managing frustrations and anxiety and promoting emotional resilience. In-house therapeutic input helps staff reflect on and understand children's needs. Since the last inspection, incidents involving physical intervention have significantly reduced, reflecting the strong relationships and trust

between children and staff. Children are encouraged to express feelings and explore emotions in a safe environment, enabling them to manage their emotions effectively.

Staff work with children to build their understanding of risks in an age-appropriate way. Regular discussions on topics such as healthy relationships, the dangers of going missing from home and online safety help children to learn how to keep themselves safe.

Leaders and managers adhere to safer recruitment procedures. They complete all necessary employment checks and verification processes for newly appointed staff. Staff are fully aware of their safeguarding responsibilities. They have all completed training in safeguarding. This ensures that children are better protected from harm.

The effectiveness of leaders and managers: good

Since the last inspection, a new manager has been appointed. The manager is supported by a dedicated staff team committed to delivering high-quality care and demonstrate enthusiasm for the home's future development. The previous manager now serves as the responsible individual, providing continuity and effective oversight. This arrangement promotes stability and ensures that children's needs remain central to practice.

The manager ensures that staff are well supported to carry out their roles effectively. All staff have completed the provider's mandatory and supplementary training, specific to the needs of the children. Newly appointed staff receive a structured induction programme. Staff have regular, reflective supervision sessions. Supervision records are detailed and evaluate both the children's progress and the staff wellbeing. This ensures that staff have the right support to improve practice and promote children's safety effectively.

Staff report feeling supported and valued. They contribute to regular team meetings and receive clinical support. Team meeting minutes focus on children's progress and improving practice. This encourages staff to reflect on strategies that promote good care for children.

Feedback from professionals and families is positive about the quality of care provided by staff to the children. They report that children are making good progress. This reflects effective practice and strong partnership working, which contributes to positive outcomes for children.

The manager uses a range of monitoring tools. However, on some occasions, the quality of care has not been reviewed effectively. Additionally, some actions have not been carried out or followed up. This is a missed opportunity to ensure that children's care is reviewed promptly and effectively.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(h))	27 February 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2509367

Provision sub-type: Children's home

Registered provider: Hexagon Care Services Limited

Registered provider address: Unit 1 Tustin Court, Riversway, Preston, Lancashire PR2 2YQ

Responsible individual: Holly Illingworth

Registered manager: Megan Stockdale

Inspector

Evelyn Chafota, Social Care Inspector

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