

Inspection of Little Bunnies Day Nursery

Little Bunnies Day Nursery, 15 Paxman Road, Hardwick Industrial Estate, King's Lynn, Norfolk PE30 4NE

Inspection date: 3 March 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children make exceptional progress and flourish in this rich learning environment. They have formed secure emotional attachments with staff. Staff know the children well and follow their individual interests to help them achieve the best possible outcomes. They have high expectations for all children. Staff ensure the quality of teaching and care is maintained at the highest level throughout the nursery. Children gain numerous independence skills. They learn to dress themselves, pour their own drinks and wash their plates after snack time. This ensures that they are well prepared for the next steps of their education.

Children have excellent behaviour and are happy and confident learners. They listen carefully and respond to instructions from an early age. Staff remind children of the nursery rules and model positive behaviour by teaching them how to be kind to others and how to stay safe. Children understand this well and can be heard using phrases such as, 'use your kind hands' and 'no thank you'. Children show very high levels of curiosity and engagement while exploring the resources in the nursery. They have developed a love for books and sit happily alongside staff as they read. Staff's animated storytelling captivates children and supports them in recalling favourite stories fantastically.

What does the early years setting do well and what does it need to do better?

- The quality of education is outstanding. The impact on what children know, understand and remember is highly effective. Children are confident learners and have high levels of engagement while taking part in stimulating and well-thought-out activities. Staff have a secure knowledge of child development and how to support children's individual needs. They deliver high-quality interactions and build on children's speech and language effectively. For example, babies are exposed to language from an early age. Pre-school children enthusiastically engage in conversations through circle time, during stories and group activities.
- Partnerships with parents are excellent. Parents speak highly of staff and comment on how thoughtful, approachable and caring they are. They feel well informed about what their children are learning and how they can support them at home. Parents also feel that their children make excellent progress and are well prepared for their move on to school.
- Children develop excellent knowledge around healthy eating, hygiene and good oral health. They can blow their own noses and understand the importance of washing their hands. Staff think of creative ways to help children learn about oral health. For example, children take turns brushing a dinosaur's teeth to learn how we brush our teeth correctly.
- Children, including those with special educational needs and/or disabilities, make excellent progress. Additional funding, such as the early years pupil premium, is

used effectively to support children in their learning and development. Staff tailor learning to support all children's individual needs and ensure they achieve the best possible outcomes.

- There is a high priority for promoting children's personal, social and emotional development. Children are skilfully supported to understand their feelings and emotions. Their efforts and achievements are highly valued and praised. As a result, children show high levels of confidence and willingness to have a go.
- Children make excellent progress in their physical development. Babies explore the spacious play area and learn how to navigate and control their bodies. They are supported to crawl and pull themselves up in readiness for walking. Toddlers develop their large-muscle skills by using the bicycles and throwing balls in the garden. Older children learn how to use of a range of tools to develop their small-muscle skills, in readiness for early writing. Children also do music and movement lessons and sport sessions to learn new skills and how to move their bodies.
- Managers lead the team with enthusiasm and are passionate about continually raising the quality of service they provide. There is a high priority on supporting staff's professional development to maintain the quality of education available to children. Staff comment that they feel well supported and receive continuous guidance from management. They enjoy working at the nursery and feel their well-being is a high priority.

Safeguarding

The arrangements for safeguarding are effective.

There is a strong culture of safeguarding. All staff demonstrate an excellent understanding of how to protect children from harm and to refer any concerns to the appropriate safeguarding team. There is regular training and policy updates, so that staff have a strong awareness of the wide range of risks. Staff know how to identify when children may be at risk from harm, including illegal cultural practice, such as female genital mutilation. They carry out effective risk assessments and teach children about risks so that they can keep themselves safe. Management and staff also complete thorough recruitment and vetting procedures.

Setting details

Unique reference number	2509314
Local authority	Norfolk
Inspection number	10207784
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	46
Number of children on roll	80
Name of registered person	Dawson, Sian
Registered person unique reference number	2509313
Telephone number	01553 765656
Date of previous inspection	Not applicable

Information about this early years setting

Little Bunnies Day Nursery registered in 2019. The nursery employs 16 members of childcare staff. All staff hold appropriate early years qualifications. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Laura Redmond

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The manager and the inspector carried out a joint observation during a group activity.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector looked at a sample of relevant documentation, including staff suitability checks, paediatric first aid and safeguarding training.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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