

Inspection of Kids Planet Haywards Heath

The Barn, Parkfield Way, Haywards Heath, West Sussex RH16 4QX

Inspection date: 16 May 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Babies and children are extremely confident and happy. They continually giggle and communicate with excitement in this inspiring and outstanding nursery. They thrive in a safe, emotionally secure environment, where they form strong, nurturing bonds with the dedicated and passionate staff who truly know each child. Children approach learning with enormous enthusiasm and curiosity. They eagerly engage in an exceptional variety of rich, stimulating experiences that ignite their imagination and extend their learning and development. Children are incredibly respectful. They consistently invite others to join their play and demonstrate enormous kindness and empathy. Their behaviour is a result of the exceptional interactions and nurturing support provided by staff, who consistently model positive relationships and foster a warm, inclusive environment where every child thrives and feels valued.

Staff are highly skilled in promoting children's communication and language development, embedding rich and meaningful conversations throughout daily routines and play. They introduce new words, model expressive language and create a rich learning environment that inspires confident communication and listening. For example, in the garden, children explore light and shadow using coloured magnetic shapes. Enthusiastically, they discover patterns when they observe the shapes their bodies create, which leads to an abundance of rich conversation with staff about shapes, shadows and light. The nursery provides an outstanding, inclusive curriculum that fully supports the diverse needs of all children. Staff have an exceptional understanding of each child's development and individual next steps in learning. As a result, all children, including those with special educational needs and/or disabilities, make outstanding progress from their starting points.

What does the early years setting do well and what does it need to do better?

- Staff expertly nurture children's recall of action songs and stories. For example, they create engaging, interactive sessions that captivate children's attention and stimulate their memories. Older children are deeply engaged during story time, eagerly responding with prompts and asking for the story to be read numerous times, showing their strong interest and enthusiasm. Younger children greatly enjoy song and rhyme sessions, joining in with actions, sounds and familiar words.
- Staff conduct thorough and purposeful observations and assessments to truly understand each child's strengths, development and next steps in learning. This information is used to develop individual, personalised learning opportunities and experiences that support every child's unique progress. Staff monitor each child's progress extremely closely and make appropriate rapid referrals to external

agencies and professionals, allowing children to gain any extra support they need. Additional funding is carefully and strategically managed to ensure all children have access to the best possible opportunities to achieve their full potential.

- Staff support children to have an excellent understanding of healthy lifestyles. Children grow vegetables in the garden and then eat them. Children are provided with a large variety of fresh, home-cooked food for them to enjoy. Staff actively encourage children to take safe, calculated risks in their play, supporting their confidence, resilience and problem-solving skills. Children have continuous opportunities to play in the fresh air. For example, older children ride bikes, balance on beams, use climbing frames and run around. Younger children have excellent opportunities to develop their physical skills. For example, staff provide space for them to crawl, climb and cruise around furniture safely.
- Parents are overwhelmingly positive about the nursery. They praise the dedicated and passionate staff team, welcoming environment, abundance of resources and the remarkable progress their children make. They feel included, listened to and respected in their child's learning and development, creating a strong sense of trust in the nursery.
- The managers are truly exceptional, demonstrating a dedication to every child's learning and development. They have a clear and ambitious vision with effective strategies in place that motivate and inspire all staff, creating a positive and empowering culture, where staff feel fully valued and supported. Staff well-being is deeply embedded. They feel supported and respected, with an excellent focus on mental health, work-life balance and ongoing training and learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2508638
Local authority	West Sussex
Inspection number	10388455
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	98
Number of children on roll	120
Name of registered person	Perfect Start Day Nurseries Limited
Registered person unique reference number	2508637
Telephone number	07932395668
Date of previous inspection	11 July 2019

Information about this early years setting

Kids Planet Haywards Heath registered in 2018. The nursery operates from premises in Bolnore Village, Haywards Heath, West Sussex. It opens from 7.30am to 6.15pm, Monday to Friday, all year round. The nursery employs 41 members of staff. Of these, 21 hold appropriate early years qualifications. The nursery receives funding for free early education for children aged two, three and four years.

Information about this inspection

Inspector

Teresa Colburn

Inspection activities

- Both managers joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Children spoke to the inspector about what they enjoy while at nursery.
- The inspector and both managers carried out a joint observation during a planned activity.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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