

2508601

Registered provider: My3 Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and operated by a private provider. It offers care for up to 3 children who may experience social and emotional difficulties or learning disabilities.

One child lives in the home, and they were living in the home at the time of the last inspection. The inspector spoke to the child during the inspection.

Inspection dates: 4 and 5 June 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 19 January 2026

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
19/01/2026	Full	Requires improvement to be good
06/11/2024	Full	Good
20/02/2024	Full	Good
28/02/2023	Full	Good

Summary of findings

The child is making progress in all areas, and staff are creative in ways of engaging the child to take part in activities they enjoy. Staff provide good-quality care to the child and understand their complex health and disability needs well.

The staff provide safe, attentive care that helps the child feel secure. There are no safeguarding concerns, and risks are managed effectively.

Inspection judgements

Overall experiences and progress of children and young people: good

The home is nicely decorated and has plenty of communal areas for the child to enjoy, including a large trampoline and a hot tub in the garden. There are picture communication aids in each room, which help the child to communicate their needs.

The child is supported to build positive, trusting relationships with staff, and interactions between staff and the child are warm, friendly and supportive. Staff encourage the child to maintain consistent daily routines. The child participates in activities with staff. This includes going to cafés and restaurants and accessing local amenities such as the swimming pool. These experiences support the child's social development and physical health.

The manager and staff actively advocate for the child's education, working effectively with professionals. The manager has been creative in building a new educational space, separate from the living area of the home, to encourage the child to engage in education. Since the last inspection, there has been a significant improvement in the child's engagement, and they have had consistent sessions with the same tutor. The manager challenges professionals and escalates her concerns when local authority education documents are not up to date and do not match the child's plans.

Care planning documents are detailed and provide clear and relevant information for staff to inform their practice with the child and how best to support them. Plans are regularly updated and align with the child's risk assessments, behaviour support plans and health documents. Staff ensure that the child can make their own choices about activities and contribute to their own care; however, not all documents are recorded in the child's voice.

Staff encourage the child to participate in day-to-day decisions about their life. Staff support the child to express their views through bespoke communication styles, including pictures, photos and speech software, which the child accesses on their tablet.

There are clear, consistent and appropriate boundaries for the child, and they are helped to develop skills and strategies to manage their own conflicts and difficult feelings.

The child is supported to attend health appointments with health professionals. Staff use social stories and cartoons to help the child understand about their health. The child has recently visited the dentist and, for the first time in several years, allowed the dentist to look inside their mouth.

How well children and young people are helped and protected: good

The physical environment is safe and secure and protects the child from harm. Monitoring equipment such as cameras and door alarms are only used on occasions to safeguard the child and in agreement with their parents and social worker.

The child is given appropriate and reasonable consequences for negative behaviours. The manager has oversight of each incident, ensuring each consequence is appropriate and is recorded in the behaviour management records.

Risk assessments are regularly reviewed, and staff understand and implement strategies to keep the child safe. Staff demonstrate a clear understanding of these risks and the child's individual needs. Staff receive safeguarding training that is specific to the child's disabilities.

Staff provide support to help the child understand how to stay safe. Staff cover a range of topics, including staying safe in the car, wearing socks and shoes outside, puberty and developing patience.

Staff make sure that the child understands health and safety and fire evacuation procedures by using their preferred communication method, such as visual prompts. This helps the child to prepare for any emergency situations.

The effectiveness of leaders and managers: good

Leaders and managers actively and regularly monitor the quality of care provided. Those employed to carry out external monitoring have the necessary skills and experience. Actions and areas for improvement raised by the independent visitor are actioned in a timely manner.

Leaders and staff work proactively and positively with other agencies and professionals. They seek to build effective working relationships with parents and social workers from placing authorities and with the local authority where they are located to secure positive outcomes for children.

Leaders and managers have taken appropriate action to address the requirements set at the last inspection, and most have now been met. Where shortfalls remain, there is clear evidence of ongoing work to secure the necessary improvements. However, despite supervision taking place regularly, the quality of its recording is inconsistent. Supervision records are not always reflective of practice and are not always completed in a timely

manner. Appraisals have not been completed since the last inspection. This limits the manager's ability to use supervision effectively as a tool for oversight and staff development.

Feedback from the child's parents is positive. They have praised the home's approach to enhancing their child's life and giving their child opportunities that would have otherwise been impossible. This is mirrored by external professionals, who noted the creativity and dedication of the staff and the care that they provide.

Staff describe feeling well supported. One member of staff said that the home is well managed, with a supportive leadership team that keeps the child at the centre of practice.

Staff are trained to support the child living in the home. However, there are some shortfalls in training that is individualised to the child's specific care needs, such as obesity, speech and language and personal care.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff have the experience, qualifications and skills to meet the needs of each child. (Regulation 13 (1)(a)(b) (2)(c)) Specifically, the registered person should ensure that all staff are up to date with their training in relation to delivering personal care, childhood obesity and speech and language.	30 August 2026
The registered person must ensure that all employees— receive practice-related supervision by a person with appropriate experience; and have their performance and fitness to perform their roles appraised at least once every year. (Regulation 33 (4)(b)(c)) Specifically, the registered person must ensure that all staff receive regular supervision and an annual appraisal of their performance. Records should be completed after each session and should be unique to the discussion held. This was a requirement at the last inspection and is restated.	30 August 2026

Recommendation

- The registered person should ensure that staff are familiar with the home's policies on record-keeping and understand the importance of careful, objective and clear recording. Information about the child must always be recorded in a way that will be helpful to the child. ('Guide to the Children's Home Regulations, including the quality standards', page 62, paragraph 14.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2508601

Provision sub-type: Children's home

Registered provider: My3 Limited

Registered provider address: 300 St. Marys Road, Garston, Liverpool, England L19 0NQ

Responsible individual: Louise Tierney

Registered manager: Jo-Anne McGuinness

Inspector

Nicola Jeffery, Social Care Inspector

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