

Childminder Report

Inspection date

19 June 2015

Previous inspection date

12 February 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not hold a current paediatric first-aid certificate.
- The childminder does not always use observations and learning summaries to assess children's progress over time, and identify potential gaps in their learning.

It has the following strengths

- The childminder provides a warm and welcoming environment which parents value. She encourages children to form good relationships and works closely with parents to meet children's individual needs.
- The childminder plans a good range of interesting activities that children enjoy, such as magnetic fishing or playing with grain, to help them learn through their play.
- The childminder is well qualified and uses her knowledge to care for children and help them to make good progress in their learning and development.
- Resources are easily accessible indoors and outdoors. Children can make choices about what they play with because the childminder provides good storage and makes sure toys are clearly labelled.
- The childminder supports children's language development well. She asks interesting questions, gives them new words to use and helps them to think.
- Children are well protected from harm and are safe in the setting. This is because the childminder has good procedures for identifying potential risks and has attended training in child protection.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- obtain and maintain a current paediatric first-aid certificate.

To further improve the quality of the early years provision the provider should:

- enhance children's progress by using observations and learning summaries to inform assessments and note children's progress over time, to help to identify any potential gaps in their learning more swiftly.

To meet the requirements of the Childcare Register the provider must:

- ensure that an appropriate first-aid qualification is in place (compulsory part of the Childcare Register)
- ensure that an appropriate first-aid qualification is in place (voluntary part of the Childcare Register).

Inspection activities

- The inspector spoke with children and the childminder and took account of their comments and views.
- The inspector looked at a variety of documents and records, including children's learning and development records, written policies and procedures, and letters from parents.
- The inspector observed the quality of teaching and the impact that this has on children's learning, both indoors and outdoors.
- The inspector and the childminder carried out a joint evaluation of an activity available to children on the day of the inspection.

Inspector

Caroline Wright

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress because the childminder works with parents and carries out regular observations. She plans activities that build on what the children know and can do. As a result, children are confident and well motivated. They have time to explore a variety of materials, such as mud and water outdoors. They enjoy painting with their hands and feet to create a family tree. The childminder helps children to be prepared for the next steps in their learning and for school. They learn to get dressed and use the bathroom independently. They make bunting with letters of the alphabet to help with their early reading. They learn about mathematics using tape measures or counting spoons of grain. Children learn about the world they live in through activities, such as collecting frogspawn from the pond. They then paint on bubble wrap as they learn about the life cycle of frogs.

The contribution of the early years provision to the well-being of children requires improvement

The childminder has not met her legal responsibility regarding first-aid qualifications. However, she works closely with parents to support children's individual needs. She gathers information about what children like to do when they start at the setting and meets their needs well. Consequently, children are relaxed and happy in her care and form good relationships. The childminder encourages children to explore and try new things. They spend time discovering what they can do with grain, magnets and water. Children enjoy meeting other children at toddler groups. They behave well and learn to share and help each other. This is because the childminder plays alongside and teaches them how to take turns and play together. Children's physical development is well promoted. They learn about keeping healthy through regular routines. They are encouraged to eat healthy snacks and packed lunches. The childminder reminds them to wash their hands to remove germs. Outdoor play and music and dance sessions help children to develop good physical skills.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has an adequate understanding of the Early Years Foundation Stage. While most of the essential documents and records are in place, the childminder has not ensured she renewed her first-aid qualification in a timely manner. Her certificate has now expired and she is seeking a relevant course. The impact on children's well-being is minimised because she has retained her knowledge and skills in attending to any accidents or injuries a child might sustain. The childminder attends other training which is having a positive effect on her practice. She attended the Every child a talker course and achieved a local authority award for supporting children's early language development. The childminder keeps children safe through effective risk assessments and is well informed about child-protection procedures in the event of concerns for children's welfare. The childminder does not always use observations and learning summaries to make accurate assessments and keep an overview of children's progress over time. This limits the swift identification of any possible gaps in children's learning.

Setting details

Unique reference number	250791
Local authority	Suffolk
Inspection number	871441
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 15
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	12 February 2009
Telephone number	

The childminder was registered in 2000 and lives in Framlingham, Suffolk. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

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