

Childminder Report

Inspection date

8 August 2016

Previous inspection date

19 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken steps to address the action raised at her last inspection. She has attended training in paediatric first aid to ensure that she is able to manage children's emergency medical needs.
- The childminder reflects on the service that she provides. She seeks the views of parents and children when identifying her strengths and areas for improvement. Discussions and written testimonials from parents demonstrate the very high regard they have for the childminder.
- The childminder has a secure understanding of the age group she is working with. She plans and provides a varied range of activities that children enjoy. Children are motivated to play, learn and make good developmental progress.
- Children are happy and settled in this warm and welcoming childminding setting. They readily go to the childminder for a cuddle, a chat and support with activities.
- The childminder builds friendly and trusting partnerships with parents. She keeps them fully informed about their child's day and encourages them to continue to share what they know about their child.

It is not yet outstanding because:

- The childminder does not always encourage children to consider problems and work out solutions for themselves.
- The childminder does not always pronounce initial sounds accurately when supporting children's developing awareness of naming and sounding letters of the alphabet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more closely on encouraging children to consider problems and work out solutions for themselves
- make the most of opportunities to help children learn to hear and say the initial sounds in words correctly, further promoting their early reading skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at activity planning, records of children's learning and a selection of policies and records.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members, qualifications of the childminder and the self-evaluation form.
- The inspector held a discussion with a parent and took account of written testimonials.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to continuous improvement. She takes responsibility for keeping up to date with legislation and good practice guidance. She seeks the support of other professionals and completes relevant training. Safeguarding is effective. The childminder is aware of the signs and symptoms of abuse and knows how to report concerns. She completes comprehensive risk assessments and daily checklists to ensure that risks to children's safety are minimised. Parents state that they have the 'utmost trust' in the childminder and describe her as 'fantastic'. The childminder has established an effective two-way flow of information with other settings that children attend to help ensure that their individual needs are met.

Quality of teaching, learning and assessment is good

The childminder knows the children well and talks confidently about them. She is fully aware of where they are in their learning and what she needs to do to support their continuing progress. The childminder engages positively with the children. On the whole, she promotes their speech and language development well and responds enthusiastically to the babbles and gestures of younger children. She chats with older children and promotes their developing vocabulary. Activities are adapted to ensure that all children can participate at their own level. When playing with the small-world farm, older children learn the names of baby animals, such as calves and piglets, while younger ones are encouraged to identify animal sounds. Children enjoy playing outdoors. They develop their physical skills on the climbing equipment and enjoy throwing and catching games.

Personal development, behaviour and welfare are good

Children develop close emotional attachments to the childminder and readily separate from their main carer. The childminder is a good role model. She is calm, gentle and supports children well as they develop the ability to respect the needs of others. Children build good friendships with each other and play cooperatively together. Toys are stored well to enable children to access them independently and make independent decisions about their play. The childminder talks to children about keeping healthy and safe. For example, she talks to them about the importance of wearing a hat and sunscreen when playing outdoors in hot weather. Children are encouraged to have regard for their own health and learn about the importance of good health and hygiene habits.

Outcomes for children are good

The childminder assesses and monitors children's progress to ensure that any gaps in their learning are quickly identified and managed. Children make good progress from their starting points. They develop the confidence to embrace new experiences, such as moving on to school or nursery. Children use numbers and mathematical language in their play activities. They understand that print carries meaning. Older children recognise their first name when it is written and attempt to write it for themselves. They recognise the letters that make up their name.

Setting details

Unique reference number	250791
Local authority	Suffolk
Inspection number	1051103
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	19 June 2015
Telephone number	

The childminder was registered in 2000 and lives in Framlingham, Suffolk. She operates all year round from 7pm to 6pm, Monday to Friday, except for family holidays. The childminder holds an appropriate qualification at level 3.

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