

Childminder report

Inspection date:

26 November 2024

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Met

What is it like to attend this early years setting?

The provision is inadequate

The childminder's knowledge of the 'Statutory framework for the early years foundation stage' (EYFS) is poor. Since registration, the childminder has continued to demonstrate a significant failure to implement the learning and development, and the safeguarding and welfare requirements effectively. As a result, children's welfare is not protected and their ability to make good progress in their learning is severely hindered.

The childminder does not observe or assess children's development. This means she cannot plan effectively for their learning. Furthermore, while she knows some of their interests, she does not purposefully incorporate these into her curriculum. As a result, children do not make good progress. Any progress they do make cannot be attributed to the childminder's practice.

Despite this, children settle well and form loving attachments to the childminder. They enjoy their time at the setting and take part in activities, such as drawing and puzzles. Children hug the childminder and look to her for reassurance. They sit snuggled with her during play activities. Children enjoy choosing the toys and resources they want to play with. They occasionally explore materials such as play dough. They use their fine motor skills to press and pull, and use equipment, such as scissors.

What does the early years setting do well and what does it need to do better?

- The childminder does not understand her responsibilities as a registered provider and does not have the capacity to improve the quality of her early years provision. She has repeatedly failed to meet the EYFS requirements. The childminder's continued disregard for the EYFS, together with her inability to provide a good early years experience for the children in her care, is of significant concern. This seriously compromises children's safety and opportunities for them to develop at a good level.
- The childminder has failed to obtain written permission from parents before administering medication to children, despite this being raised at previous inspections. This does not assure children's safety and well-being and does not promote effective partnerships with parents.
- The childminder does not ensure that records are easily accessible and available for inspection. This is because she lacks understanding about the type of documents that she is required to have. This has an impact on the safe and efficient running of her setting.
- The childminder creates a home-from-home environment and wants children to be happy. Beyond this, the quality of her teaching is poor. The childminder does not understand how children learn and develop. She does not provide a suitably

challenging curriculum that is tailored to children's needs and interests. This means children do not benefit from meaningful learning.

- The childminder still does not find out enough about children's individual learning needs. She does not build on what they already know, or plan for what they need to learn next. The lack of clear intent for children's learning, poor planning and weak knowledge mean the childminder cannot implement a suitable curriculum. As a result, children do not make the progress they are capable of.
- The childminder has failed to complete the mandatory progress check for children, aged between two and three years, in her care. She says she has heard of this check but does not know what it needs to contain or when to complete it. This is despite having been issued actions at previous inspections for failing to complete these checks.
- Despite previous actions and recommendations, the childminder continues to fail to liaise with the other settings that children attend. This does not support their welfare or continuity of care and learning.
- The childminder takes children on regular outings to the local park and walks to collect leaves. She has a range of toys and resources that are easily accessible and inviting for the children.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that safeguarding policies and procedures include the action to be taken when there are safeguarding concerns about a child and in the event of an allegation	09/12/2024
develop an understanding of the 'Prevent duty guidance for England and Wales 2023'	09/12/2024

ensure that medicines are only administered to a child where written permission for that particular medicine has been obtained from the child's parent and/or carer	09/12/2024
enable a regular two-way flow of information with other providers that children attend	09/12/2024
ensure records are easily accessible and available.	09/12/2024

To meet the requirements of the early years foundation stage, the provider must:

	Due date
deliver a broad and ambitious curriculum that covers all areas of learning and considers the learning needs, interests and development of all children	31/01/2025
undertake regular observations and accurate assessments of children's learning to help identify emerging gaps, so that the appropriate steps can be taken to enable their good progress	31/01/2025
ensure a progress check is completed for all children aged between two and three years old that includes a short, written summary of their development in the prime areas of learning.	31/01/2025

Setting details

Unique reference number	250766
Local authority	Suffolk
Inspection number	10359792
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 4
Total number of places	1
Number of children on roll	1
Date of previous inspection	6 December 2018

Information about this early years setting

The childminder registered in 2001 and lives in Woodbridge, Suffolk. She operates all year round, every Tuesday, from 8am to 4pm. The childminder offers government funded places for all eligible children.

Information about this inspection

Inspector

Daniella Adams

Inspection activities

- The childminder joined the inspector on a learning walk and talked to the inspector about her curriculum and what she wants the children to learn.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The childminder and inspector carried out a joint observation of an activity.
- The inspector took account of parents' views in written testimonials.
- Children spoke to the inspector during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of the childminder and other household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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