

Childminder report

Inspection date:

29 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder currently cares for older children and is preparing to resume caring for children in the early years age range. She uses a settling-in process that includes home visits to get to know each child and their family. This helps her gather valuable information about the children's developmental stages, allowing her to plan suitable next steps that build on what they already know and can do.
- The childminder understands her roles and responsibilities regarding children's safety and well-being. She regularly updates her safeguarding knowledge and has completed training on wider safeguarding issues. She is aware of the procedures to follow in the event of an allegation made against herself or a member of her household.
- Through discussion, the childminder demonstrates a good understanding of managing children's behaviour appropriately. She sets clear expectations for the children in her care and supervises them to support positive behaviour.
- The childminder promotes children's health and physical well-being. She encourages children to make nutritious snack choices and reminds them to drink water regularly to stay hydrated. She supports the development of good hygiene habits, such as regular handwashing, and helps children understand the importance of handwashing in staying healthy.
- The childminder reflects on her practice and uses feedback from parents to support continuous improvement. She keeps families updated on their children's progress through regular discussions and messaging, promoting consistent learning and care between her setting and home.
- The childminder is committed to continuous professional development and regularly updates her knowledge. She has begun accessing a range of online training opportunities and listens to webinars to further enhance her skills and deepen her understanding of early years practice. The childminder keeps her mandatory training up to date, such as paediatric first aid.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	250706
Local authority	Suffolk
Inspection number	10413905
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	7 to 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	22 August 2019

Information about this early years setting

The childminder registered in 1999. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant from her own home.

Information about this inspection

Inspector

Shelly McDougall

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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