

2505172

Registered provider: Curam Domi Solutions Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home registered with Ofsted in August 2017 and is privately owned. It provides care for up to two children who experience social and emotional difficulties.

At the time of this inspection, two children were living at the home.

The manager registered with Ofsted on 2 April 2025.

Inspection dates: 8 and 9 September 2025

Overall experiences and progress of children and young people, taking into account	good
---	------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 18 June 2024

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
18/06/2024	Full	Requires improvement to be good
22/06/2023	Full	Requires improvement to be good
24/05/2022	Full	Good
10/02/2022	Interim	Declined in effectiveness

Inspection judgements

Overall experiences and progress of children and young people: good

The two children living at the home have settled in and are making good progress from their starting points. Staff understand the children's individual needs and interests. They track children's progress and set personal targets to help them achieve and develop. A child who has been admitted on a short-term arrangement said that they would now like to remain at the home, as they like it there and feel that the staff really care.

Children have a strong voice at the home. Staff listen to their views and wishes regarding all aspects of their lives. Children are actively encouraged to help prepare their care plans, as well as set their goals and targets. Staff have regular individual conversations with children to help them develop their independence skills and celebrate successes, no matter how small. One child is now able to keep their bedroom clean.

Staff support children in maintaining positive relationships with their families. They work closely with the children, placing authorities and their families to ensure that the time they spend together is enjoyable, and they advocate on their behalf. This helps the children to maintain important family relationships. As a result, one child now goes missing from care much less frequently.

Staff understand the importance of education. They encourage the children to attend school, and they work closely with the virtual school team to provide additional support when needed. In the absence of formal education, children are offered a range of meaningful activities at home, including home tuition. Staff encourage the children to discuss their interests, and they prepare them for the formal school environment by ensuring that they have appropriate routines at the home.

Leaders and managers have recently painted and redecorated the home to ensure that children live in a warm and homely environment. Each child personalises their bedroom to reflect their individuality, and staff assist them in keeping their rooms clean. However, one child's room had a dirty, broken bed and a damaged electric cord. Managers took appropriate action when these issues were identified; they bought a new bed and replaced the electric cord.

How well children and young people are helped and protected: good

Safeguarding practice has improved since the last inspection. Leaders, managers and staff follow children's care plans and make safe decisions about the care provided. Staff have a clear and detailed understanding of children's risks and vulnerabilities. They work closely with other external agencies to ensure that appropriate actions are taken to keep children safe.

Children said they feel safe at the home. They can identify a trusted person to talk to if they have concerns. The stable and consistent environment of the home, along with the warmth and confidence provided by the staff, helps children feel safe and secure.

Children receive a well-coordinated response when they are missing from the home. Staff are aware of the risks when children are missing and have a good understanding of the missing-from-home protocol. The manager and staff work effectively with other professionals when children are missing. Staff talk to children when they return, and they request an independent return home interview to gather further information and help reduce the risks. As a result, missing-from-care incidents have significantly reduced since the last inspection.

Children receive appropriate help and support to manage their behaviours and feelings. Desirable behaviour is encouraged with positive reinforcement and praise, to which children respond appropriately. This has resulted in a reduction in incidents and provides children with positive experiences of care.

Children's risk assessments and behaviour support plans are consistently updated when there are significant events or incidents affecting children. These reflect the children's changing circumstances and identify appropriate actions, including necessary further work to help keep them safe and understand the reasons for any inappropriate behaviour. However, not all risk assessments include an evaluation that accurately reflects the level of risk to children, such as the use of mobile phones, and some read as simply a chronology of incidents.

The effectiveness of leaders and managers: good

Leaders and managers have worked purposefully to address the concerns identified at the last full inspection. They have recruited a suitable registered manager, and oversight of the home is improving. Leaders and managers have taken action to address the shortfalls raised at the previous inspection. Two of the three requirements have been met, and one is restated.

The manager and staff know the children well and have high aspirations for them. They set and review individual achievable goals for each child in their care and demonstrate a good understanding of the progress that the children make. Feedback from professionals and parents about the leaders and staff and the care provided to children is very positive.

Staff understand their roles and responsibilities. Team meetings demonstrate that staff can reflect on practice and the needs of the children. Staff benefit from regular supervision, covering a broad agenda. Supervision sessions are reflective, and they offer staff support and guidance and consider the needs and progress of the children. Leaders and managers have a plan to ensure that staff annual appraisals of their performance and fitness to carry out their role are carried out promptly.

Staff access training in core areas, such as safeguarding, medication, and health and safety. They receive more targeted training in subjects such as child exploitation and self-harm, but not all staff complete the training promptly. In addition, some unqualified staff have not been enrolled on the required residential childcare course in a timely manner. This causes delays in staff attaining the qualifications they need to work at the home.

Management oversight of the home is improving. Managers regularly monitor records and use internal and external systems to review the home's progress. However, the quality of care review is sometimes delayed and lacks feedback from children, staff, parents and professionals.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least once every 6 months. In order to complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing and evaluating— the quality of care provided for children; the feedback and opinions of children about the children's home, its facilities and the quality of care they receive in it; and any actions that the registered person considers necessary in order to improve or maintain the quality of care provided for children. The system referred to in paragraph (2) must provide for ascertaining and considering the opinions of children, their parents, placing authorities and staff. (Regulation 45 (1) (2)(a)(b)(c) (5)) In particular, leaders and managers must ensure that the review of the quality of care is carried out within the required time frame and includes feedback from children, parents and professionals to inform the quality of care provided to children in their care. This requirement was raised at the last inspection and is restated.	31 October 2025
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure—	19 September 2025

that staff—

assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child;

help each child to understand how to keep safe;

have the skills to identify and act upon signs that a child is at risk of harm;

understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person;

take effective action whenever there is a serious concern about a child's welfare; and

that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm;

that the premises used for the purposes of the home are designed, furnished and maintained so as to protect each child from avoidable hazards to the child's health.

(Regulation 12 (1) (2)(a)(i)(ii)(iii)(v)(vi)(b)(d))

In particular, leaders and managers must ensure that children's bedrooms are furnished to a good standard, any broken furniture is replaced promptly, and any hazards are removed.

Recommendations

- The registered person should ensure that staff are enrolled on the relevant children's residential care qualification and undertake all essential training in a timely manner. ('Guide to the Children's Homes Regulations, including the quality standards', page 53, paragraph 10.12)
- The registered person should ensure that risk assessments are sufficiently detailed and clearly outline the strategies in place to manage children's mobile phone use. ('Guide to the Children's Homes Regulations, including the quality standards', page 42, paragraph 9.5)
- The registered person should ensure that staff have regular performance appraisals and, when appropriate, consider the views of children and professionals who have worked with the staff member. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.5)

Information about this inspection

Inspector has looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2505172

Provision sub-type: Children's home

Registered provider: Curam Domi Solutions Ltd

Registered provider address: 86 to 90 Paul Street, London, Greater London EC2A 4NE

Responsible individual: Evelyn Daniel

Registered manager: Antonio Palmer

Inspector

Dorothy Thompstone, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025