

Childminder report

Inspection date:

8 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands her duty to safeguard children and protect them from harm. She has a clear safeguarding procedure, including for wider safeguarding concerns. She can recognise possible signs and symptoms of abuse and knows how to refer concerns. The childminder holds a recognised paediatric first-aid qualification.
- The childminder knows how to support children to be independent. She understands how to manage children's behaviour and teach them to share and be kind to each other. The childminder knows the importance of helping them to become ready for their move to school.
- The childminder describes how she will help children to carry out appropriate hygiene practices and provides daily opportunities for physical exercise and fresh air. She understands how to promote children's good health.
- The childminder knows how to support children's learning. She has a clear understanding of the skills children will need to move on to the next stage of their education. The childminder can identify when children may need additional support for their learning. She can make plans to help close any gaps children may have.
- The childminder knows how to support children to manage their feelings and to behave appropriately. She plans activities to ensure children are motivated and engaged in their learning. The childminder plans to visit the local community, such as the library and local parks, to teach children about the wider world.
- The childminder recognises the importance of working in partnership with parents. She explains that she will talk to parents to provide regular feedback about children's progress and care. The childminder is aware of the need to evaluate her practice, develop her skills and keep her knowledge up to date.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2503211
Local authority	Medway
Inspection number	10191518
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	5
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018 and lives in Wainscott, Kent. She operates all day Monday to Thursday for most of the year, from 7am to 6pm.

Information about this inspection

Inspector

Kimberley Luckham

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector and the childminder completed a learning walk and discussed how she organises the setting.
- The inspector considered how the childminder works in partnership with parents and others.
- The inspector checked evidence of the suitability of persons living in the household. She viewed relevant documentation, including the childminder's public liability insurance and paediatric first-aid certificate.
- The inspector checked the childminder's understanding of the safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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