

2503143

Registered provider: Solace Care Partners Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This private home provides care for up to four children with emotional and social difficulties.

There were two children living at the home at the time of this inspection.

The home was registered in October 2019 and has a suitably qualified registered manager.

Inspection dates: 24 and 25 July 2024

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 17 October 2023

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
17/10/2023	Full	Requires improvement to be good
24/01/2023	Full	Good
11/01/2022	Interim	Improved effectiveness
13/09/2021	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

Children make good progress. One child is in the early stages of moving back to the care of their family because of the level of progress they have achieved while at the home.

Children are registered with the relevant health professionals and are supported by staff to attend appointments. Staff talk to children about health-related issues, such as supporting children to understand sexual health and the risks of drug misuse.

Children's wishes and feelings are valued. Staff ensure that children have opportunities to share their views through weekly house meetings. Staff also ensure that children's daily experiences are captured in the daily and weekly logs.

Children have access to a wide range of activities that reflect their interests and hobbies.

The manager promotes children's learning. They have good links with educational professionals to ensure that children are supported to have the right school placement. Staff work with children to support them to engage in educational activities in the home. This support has enabled one child to achieve a level one qualification in Beauty.

Some areas of the home's environment require attention. For example, the sofa needs replacing, and some areas of the home require decorating.

How well children and young people are helped and protected: good

Staff know the children well and understand their individual risks. The staff have access to a range of aids to help keep children safe. This includes having a grab pack for when a child goes missing from the home. Staff ensure that each child has an individual risk assessment and behaviour support plan.

Children can identify a safe adult who they trust and can talk to if they have a concern.

Children are supported to discuss varied topics in their key-work sessions. For example, staff hold creative sessions with children that cover topics such as the risks of going missing from home, sexual exploitation, self-harm and criminal activity.

When children do go missing from the home, staff respond well. They ensure that children are offered a return home interview.

Children have opportunities to discuss incidents to help them to understand how their emotions can impact on their behaviour. This supports children's emotional well-being.

Leaders ensure that safer recruitment procedures are followed. This provides assurance that staff have been appropriately vetted before they provide care to children.

The effectiveness of leaders and managers: good

The manager knows the service well and is passionate about delivering good quality care for children.

Staff receive regular supervision and team meetings. Supervision sessions are reflective and show that key learning is addressed and shared. When new staff start, they are supported to complete their inductions in line with the organisation's timeframe.

Staff appraisals are completed and identify success and areas of development.

Staff training is sufficient to meet the development needs of the staff. There is a range of training available to the staff that is a blend of online and face to face. This helps to ensure that staff have the knowledge to support children living in the home.

The manager is aware of the development needs of the home. The manager shares information via team meetings, handovers and emails, which are recorded and evidenced.

Leaders have effective monitoring systems in place to ensure that the quality of care provided to children is regularly reviewed.

What does the children's home need to do to improve? Recommendations

- The registered person should ensure that all areas of the home are maintained to a satisfactory standard. ('Guide to the Children's Homes Regulations, including the quality standards', paragraph 3.9, page 15)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2503143

Provision sub-type: Children's home

Registered provider: Solace Care Partners Limited

Registered provider address: Solace Care Partners Limited, Unit 2A, 420 Eastern Avenue, Ilford IG2 6NQ

Responsible individual: Umer Ahmed

Registered manager: Jacqueline Drysdale

Inspector

Helen Daniel, Social Care Inspector

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