

Childminder report

Inspection date:

18 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder has a secure understanding of how to keep children safe from harm. She knows the possible signs and symptoms that might indicate that a child may be at risk. She has attended safeguarding training that keeps her knowledge up to date, including understanding her duty to report concerns with regards to the 'Prevent' duty. The childminder knows the procedures for reporting concerns about a child to the appropriate agencies.
- Through discussion, the childminder can explain how she would support children's learning and development. She demonstrates an understanding of how she would provide varied activities to support children's progress across the seven areas of learning. She explains how she would observe and assess children to help them to progress in their learning.
- The childminder recognises the importance of promoting health and well-being with children. She understands how to support children to learn about healthy foods and be active. She shows her understanding of keeping children safe who may have allergies and how she would encourage children to eat the right foods to meet their individual needs.
- The childminder discusses the importance of ensuring children understand the rules to keep themselves safe. This includes when they go on outings and having clear boundaries in the home. She explains how she will help children to understand her expectations of behaviour. She knows how to help children to regulate their feelings and how to manage any unwanted behaviour.
- The childminder passionately demonstrates her understanding of equality and diversity with children. She has a clear understanding of the importance of helping children to learn about different cultural festivals, celebrations and to show respect for other children's cultural beliefs. She explains how she values children's contributions and to recognise how unique each child can be.
- The childminder understands how to offer equal opportunities and provide an inclusive service. She discusses the importance of working in partnership with parents and other professionals to ensure any children who may be falling behind have the right support at the right time.
- Through discussion, the childminder shares her understanding of working in partnership with parents to support their children. She explains how she would share information with parents about children's learning and how they can be supported further at home.
- The childminder attends training to keep her knowledge updated and to build on her professional development. She knows how to maintain the required records and documentation.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	250297
Local authority	Solihull
Inspection number	10115967
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 12
Total number of places	6
Number of children on roll	0
Date of previous inspection	9 June 2016

Information about this early years setting

The childminder registered in 1998 and lives in Solihull. She operates all year round before and after school from 7.15am to 9am and 3pm to 6.15pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Katherine Wilson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how she keeps the home safe and secure.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector held a meeting with the childminder to discuss how she will meet the requirements of the 'Statutory framework for the early years foundation stage'.
- The inspector looked at relevant documentation, including policies and procedures and evidence of the suitability of all adults.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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