

Childminder report

Inspection date: 4 July 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Requires improvement
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What is it like to attend this early years setting?

The provision is good

Children are happy and safe in the care of this childminder. The childminder is an important part of the children's lives. Children arrive with big smiles and are warmly welcomed by the childminder in their home language. This helps them to gain the strong sense of belonging. Children confidently and enthusiastically talk to the childminder throughout the day about their play or what they have been doing at home. Children often share a hug with the childminder as they celebrate achievements, such as when they complete puzzles together. They have a warm and secure relationship with her.

The childminder designs a broad curriculum based on children's interests and what they need to learn next. She has high expectations for all children. The childminder skilfully assesses children's development and sequences their learning well. She ensures their needs are met. This leads to all children making good progress from their starting points in their learning. Children behave very well. The childminder is a positive role model of expected behaviour. She is quick to remind children of her expectations when they forget. For example, on occasion, when children snatch toys, she gently reminds them of the rules for sharing and turn-taking. There are clear rules, boundaries and routines in place and children respond promptly to instructions, such as when asked to tidy up their toys before starting the new activity.

What does the early years setting do well and what does it need to do better?

- The childminder has clear learning intentions for children. She uses effective systems to assess and track children's learning and development. This enables her to identify areas in which children need further support and plan accordingly to ensure that children make continuously good progress.
- The childminder supports children in their communication and language development. She introduces new words to extend their learning. When children explore with water, she introduces words, such as 'float' and 'sink', and explains what they mean. She provides children with high-quality interactions throughout the day. This helps all children to become confident talkers. This includes children who speak English as an additional language.
- Children show interest in books as they listen to familiar stories being read to them. The childminder skilfully introduces children to age-appropriate stages of the phonics programme. This helps them to practise blending and reading independently.
- Children learn about the benefits of eating a healthy diet and physical activity. The childminder follows the setting's procedure in relation to hygiene. For example, all children wash their hands before meals. However, on occasion, when children sneeze, she does not help them to better understand the

importance of good health and how to prevent the spread of infection.

- Children play outdoors each day. Their physical skills are supported well as they move freely, dance and jump, including while indoors. They enjoy vigorous exercise as they swim in the local indoor pool.
- Children have opportunities to practise and strengthen their small muscles. For example, they use small pegs to make a star and they draw or paint pictures. Children practise their writing skills, when appropriate. However, there is scope to further develop the range of textures and materials for children to use regularly to enhance their creative skills further.
- Children's mathematical knowledge is supported well. Younger children practise their sorting and categorising skills. They correctly match numerals to groups of objects. The childminder helps them to explore more complex concepts such as addition, subtraction and even division.
- Children behave well and are keen and enthusiastic learners. The childminder supports them to develop their social skills. They use good manners and show respect to one another. This prepares them well for the next stages of their education, including transition to schools, when applicable.
- The childminder is very reflective about her setting. She knows the importance of regular training and takes part in professional opportunities provided by her local authority to enhance her practice.
- Partnerships with parents are strong. The childminder regularly reports on children's progress and supports parents with learning at home. Parents are complimentary about the care and education that the childminder provides.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of child protection and knows how to keep children safe. She is clear about her role and responsibilities to safeguard children. She understands the local procedure to follow if she needs to seek further help or report any concerns. The childminder supervises children well and, through robust risk assessment, she minimises any potential risks. She has a current first-aid certificate and a good knowledge of how to deal with accidents and emergencies. This helps to ensure children's safety in her care.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support children's self-care skills further and help them to gain an even deeper understanding of practices that support their good health
- find even more ways for children to explore a wider range of textures and materials that they can use freely to develop their ideas and creative skills further.

Setting details

Unique reference number	2501881
Local authority	Ealing
Inspection number	10249784
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 4
Total number of places	6
Number of children on roll	2
Date of previous inspection	12 July 2022

Information about this early years setting

The childminder registered in 2019 and lives in Northolt, Ealing. She offers care from 8am to 6pm Monday to Wednesday, all year round. The childminder receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector
Agnes Wink

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed the curriculum together.
- Children spoke to the inspector about what they enjoy doing in the setting.
- The inspector observed the interactions between the childminder and children.
- The inspector had discussions with parents and took their views into account.
- The inspector held discussions with the childminder about practices and procedure and reviewed relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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