

Childminder report

Inspection date:

27 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder is enthusiastic during discussions about how she will use a range of teaching skills to meet children's individual learning styles and support her curriculum. She describes how she will create engaging learning opportunities to support children, including those with special educational needs and/or disabilities, to make good progress across the curriculum.
- The childminder discusses the importance of supporting children's emotional well-being and personal development. She explains how she will help children to become confident, have a strong identity and to treat each other with respect and kindness.
- The childminder recognises the importance of developing close partnerships with parents and other professionals, including other settings children may attend. She outlines the importance of having open and regular discussions with parents about children's interests and progress, and how she will use this information to help to plan for their future learning.
- The childminder is professional and well organised. She describes how she will successfully implement policies and procedures to support her practice. The environment is clean, safe and secure. The childminder shares how she will risk assess her home and regular outings to help reduce hazards and promote children's safety and welfare effectively. Through discussion, she demonstrates a clear understanding of her responsibility and procedures to follow should she be concerned that a child is at risk of harm.
- The childminder describes how she will reflect on her future improvements and on the quality of practice to improve her skills and knowledge. She plans to achieve this through regular meetings with advisors from the local authority, accessing training courses, as well as reading and carrying out independent research. She talks about how she will evaluate her provision to make positive changes for children and families.
- Through discussion, the childminder demonstrates a good understanding of how to manage children's behaviour. She shares how she will teach children to be independent and to help them to be confident and respectful to each other. The childminder explains how she will help children to develop these skills that will support their future learning. During discussions, she explains how she will use an 'emotions board' to help children to talk about how they are feeling, to support their emotional development.
- The childminder shares how she will help children to lead a healthy lifestyle, such as through spending time outdoors, eating healthy snacks and meals and being physically active. She explains how she will support children to develop their large muscles at the local parks.
- The childminder recognises the impact of a gradual settling-in process to focus on children's well-being and to build close emotional bonds with them. She explains the approach she will take to ensure children are supported effectively.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2500430
Local authority	Lewisham
Inspection number	10205229
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in the London Borough of Lewisham. The childminder provides childcare all day on weekdays for most of the year.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This is the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The childminder and inspector discussed the curriculum and how she monitors the impact for children.
- The inspector looked around the areas of the property used for childminding.
- Relevant documents were looked at by the inspector.
- The childminder discussed how she would keep children safe from harm.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021