

Childminder report

Inspection date:

13 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder ensures her safeguarding knowledge is up to date. She has a clear understanding of the correct procedures to follow should various child protection concerns arise.
- The childminder demonstrates that she understands how children learn. She knows the importance of creating a curriculum that is individually planned to build on children's knowledge and skills to secure their future learning. The childminder knows how to support children who speak English as an additional language and those who have additional needs.
- The childminder describes appropriate procedures in place for completing regular assessments of children's development, in order to monitor their progress. She knows how to help children to prepare for school and their next steps in learning.
- The childminder shows that she has arrangements in place to help children understand expectations of their behaviour and conduct. She has strategies to teach children to manage their own feelings and to respect others.
- The childminder understands the importance of engagement with parents and other professionals involved with children, to support their learning and development needs. She has strategies in place to ensure all required information about the child is available from the beginning and as ongoing practice.
- The childminder knows how to keep her house safe and describes the appropriate risk assessment procedure in place. She fully understands her duty to keep children safe at all times.
- The childminder continuously develops and improves her skills and knowledge through training and professional development opportunities online and via the local authority. This supports her to meet the requirements of the early years foundation stage.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2496186
Local authority	Barking and Dagenham
Inspection number	10207686
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in the London Borough of Barking and Dagenham. The childminder provides care each weekday, from 7.30am until 6pm, term time only.

Information about this inspection

Inspector

Nataliia Moroz

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector held discussions with the childminder about their service, curriculum for children and the safeguarding and welfare requirements.
- The childminder provided the inspector with the required key documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
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