

Childminder report

Inspection date:

26 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder explains how she will use children's interests to implement a curriculum that supports all areas of learning. She talks about the importance of books and how she will use these to support children's communication and language skills.
- Through discussion, the childminder shares how she will support children to be independent. For example, she talks about how she will encourage children to feed themselves during mealtimes, giving support when needed.
- The childminder understands how she will support children in preparation for school. For example, she shares how she will teach them self-care skills and support children in being able to communicate their needs.
- The childminder discusses how she will encourage and support children to lead healthy lifestyles. For example, she talks about how children will use the climbing frame in her garden to support their gross motor skills. She shares that children will grow vegetables together and eat them once they have grown.
- The childminder has high expectations for children's behaviour and shares how she will set clear boundaries for all children. She is able to identify how she will adapt this to meet the age and need of individual children.
- Through discussion, the childminder shares her understanding of the importance of professional development and attending training. She talks about how she has access to a range of opportunities to develop her knowledge further.
- The childminder demonstrates a good understanding of risk assessments and how she ensures children are kept safe in her care. She has systems in place to ensure information is recorded safely and accurately.
- The childminder discusses the importance of working together with other professionals. She talks about how she will go on outings with other childminders to promote children's social interactions. She shows an understanding of the importance of working with others to ensure the needs of all children are met.
- The childminder understands the importance of parent partnerships and working closely with parents. She will ensure she works with parents to allow children to thrive and will gain information from parents to support children's learning and development.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	228509
Local authority	Birmingham
Inspection number	10394735
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	0
Date of previous inspection	23 September 2019

Information about this early years setting

The childminder registered in 1993 and lives in the Sheldon area of Birmingham. She operates all year round, from 7am to 5.30pm, Monday, Wednesday and Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. She provides government-funded early education.

Information about this inspection

Inspector

Zara Hill

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder discussed with the inspector how she will keep children safe and protect them from harm.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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