

Childminder report

Inspection date	22 January 2019
Previous inspection date	4 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well and are considerate towards others. They receive consistent praise and encouragement from the childminder and co-childminder, and clearly demonstrate that they feel valued.
- There are strong partnerships in place with parents. The childminder works successfully with parents to meet children's learning needs. She shares useful information with them about their children's progress to promote continuity in care and learning.
- The childminder plans interesting activities that build on children's interests and what they know. Children are inquisitive and learn to use their imaginations. They enjoy exploring their environment and develop good concentration skills.
- Children are cared for in a safe, secure and welcoming environment that is well organised to meet their needs. Both childminders are vigilant of children's safety and identify and minimise potential risks.
- Children enjoy warm relationships with the childminder and her co-childminder and are settled and happy.
- The childminder does not always share information consistently about children's ongoing development with other early years settings they attend, to ensure continuity in their learning is fully supported.
- The childminder does not always respond to children's ideas during activities, to extend their learning further as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the partnerships with other settings children attend, to share more information about children's progress and fully promote continuity in their learning
- encourage and support children's ideas in their play even more consistently.

Inspection activities

- The inspector observed the childminder and her co-childminder in their interactions with children
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed a range of written documentation, including policies and suitability checks.
- The inspector viewed children's development records and tracked their progress.
- The inspector viewed written references from parents to gain their feedback.
- The inspector carried out a joint evaluation of children's activities with the childminder.

Inspector
Susan Rogers

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder and her co-childminder have a good knowledge and understanding of how to keep children safe and whom to contact if there are concerns about their welfare. The childminder carries out regular checks throughout home to ensure a safe environment. She works effectively with her co-childminder to identify any areas for improvement. They share their knowledge and experience to secure continued improvements. Well-organised routines keep children safe and ensure the efficient operation of the provision. The childminder and her co-childminder network with other childminders to share positive practice and build on their good standards of care and teaching.

Quality of teaching, learning and assessment is good

The childminder makes accurate assessments of children's progress and uses the information effectively to plan for the next steps in their learning. She is well qualified and experienced. The childminder plans a wide range of stimulating experiences for children to help them make good progress in their learning. For example, during the inspection, older children enjoyed playing matching games. They listened carefully and followed the rules of the game, communicating well and describing what they saw on the individual cards. Children learn about the wider world. They visit the local park, nature reserves and social groups. The childminder talks to children as they play, promoting their communication skills. She praises their efforts, which helps to develop their self-esteem.

Personal development, behaviour and welfare are good

Younger children develop good mobility skills as they play outdoors and confidently climb into wheeled toys. All children take responsibility for keeping the play areas tidy. They happily place toys in boxes after they have finished playing with them. The childminder develops children's understanding of hygiene routines well through daily routines. She encourages children to wash their hands before eating and after going to the toilet. The childminder provides children with lots of opportunities to be physically active outdoors in the garden. Children enjoy the fresh air and enjoy the challenge of climbing safely, using the slide and playhouse. They sleep in safety and comfort and benefit from their individual routines being met. This helps children to feel safe and secure.

Outcomes for children are good

Children make good progress from their starting points. They develop many essential skills needed for the next stage of learning. For example, they learn to be respectful towards each other, share toys and help to tidy up. Children are motivated to learn and enjoy challenges. Older children enjoy small-group games, and discuss with each other how to win the game. They are motivated and keen learners who demonstrate a desire to learn new skills. Children are confident and have good social skills. They are learning the skills they need to move on to school and the next stage in their learning.

Setting details

Unique reference number	228446
Local authority	Birmingham
Inspection number	10069978
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	6
Date of previous inspection	4 March 2015

The childminder registered in 1995 and lives in Yardley, Birmingham. She works with her husband, who is also a registered childminder. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for family holidays. She holds a recognised early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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