

Childminder Report

Inspection date

21 May 2015

Previous inspection date

12 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of child development and how children learn. She is qualified, experienced and plans interesting activities that promote children's learning and development.
- The childminder has a good knowledge of the Early Years Foundation Stage. She uses observations to plan a range of activities that promote children's interests and the next steps in their learning.
- The childminder successfully promotes children's emotional well-being. They are settled and display a strong sense of belonging. They have formed extremely close attachments with the childminder, as a result of her warm, caring approach and the effective settling-in arrangements.
- Children behave well as they share and take turns. They develop friendships as they play cooperatively together.
- The childminder has a good knowledge about safeguarding children. She has good procedures in place to keep them safe and provides a secure environment for them.

It is not yet outstanding because:

- The childminder does not provide many opportunities for parents to share their observations of their child's achievements at home, so that this information can be used to help plan ideas about how to move children forward in their learning.
- Children's self-help skills and their independence are not always supported, because opportunities for them to prepare and serve their own food are not fully explored.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for parents to share information about their child's achievements at home, to further involve them in their child's learning and development
- provide more opportunities for children to develop their self-help skills and independence during daily routines.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke with the childminder and children throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's policies, self-evaluation and evidence of the suitability of members of the household.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Jennifer Turner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good, and children are well prepared for school or the next stage in their learning. Observations and assessments are undertaken to ensure children's progress is monitored and any gaps in their development are identified. The childminder monitors her planning using a tracking record for each child, so that she provides a balance of educational activities that cover all areas of learning. However, parents are not fully encouraged to share information about their child's learning at home, so that this information can also be taken into account when planning these activities. Children enjoy a good balance of both freely chosen play and organised activities. This means that they can learn how to select their own activities, as well as having opportunities to concentrate on play led by the childminder. Children thoroughly enjoy planting sunflower seeds, and drawing and colouring pictures of how the sunflowers will look when they have grown. Children's communication and language skills are developing well. This is because the childminder talks to them constantly during their play. She reads stories to children about digging and planting, to help children make links in their learning as they relate the story to planting sunflowers.

The contribution of the early years provision to the well-being of children is good

Children's emotional well-being is fostered effectively because the childminder is attentive and caring towards them. They demonstrate that they feel secure in the childminder's care and have a close bond with her. Relationships develop and children learn to respect and tolerate each other. For instance, when young children play together, the childminder intervenes so that they are able to join together in an activity involving dressing up. Children show an awareness of good hygiene routines, as they wash their hands in preparation for their snack and after messy play. The childminder provides children's meals and snacks, which are healthy and nutritious. However, during routines there are fewer opportunities for children to demonstrate their independence. For example, at snack time children are not given consistent opportunities to help prepare their food.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a clear understanding of her role in meeting the requirements of the Early Years Foundation Stage. She has attended safeguarding training and has an up-to-date paediatric first-aid qualification. She keeps all areas safe and conducts regular risk assessments in the home and on outings, so that she can minimise any potential hazards. As a result, children's safety is well promoted. Parents are happy with how the childminder cares for children and say their children look forward to going to her home. The childminder understands the importance of effective partnerships with external agencies, in securing appropriate intervention and helping children reach their full potential. She is keen to enhance the provision she offers to children. She regularly evaluates her service, attends training and actively seeks the views of others to drive her provision forward.

Setting details

Unique reference number	228378
Local authority	Birmingham
Inspection number	1004123
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	12 January 2015
Telephone number	

The childminder was registered in 1999 and lives in Sutton Coldfield, West Midlands. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised childcare qualification at level 3.

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