

Childminder report

Inspection date: 13 January 2023

Overall effectiveness	Inadequate
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The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is inadequate

Children's health and safety is not assured. The childminder has failed to risk assess the suitability of the equipment while her home is being renovated. Children are not provided with suitable and safe equipment when eating or adequate sleeping facilities. The work to the premises and the use of space available also has a direct impact on the quality of the experiences children receive. The childminder does not provide opportunities for children to explore and discover from a rich range of experiences. All of the children attending are aged under three years and do not have access to the garden for outdoor play or any physical play indoors. As a result, children become frustrated and restless.

When children are occupied, they are motivated and the childminder places a clear focus on increasing their communication and language skills. Children enjoy using paint and are encouraged to share as they pat the paint and use cars to make tracks in it. However, the childminder does not adapt the experiences or change the toys and resources to keep children sufficiently engaged. This impacts on the progress children make.

What does the early years setting do well and what does it need to do better?

- The childminder has failed to inform Ofsted of renovation works to her home that affect the space available to children and the quality of childcare provided. There has been ongoing renovation work over the last 10 months to the kitchen and back room. This is impacting on the provision for children, their care and the quality of the experiences they receive. The childminder herself acknowledges this has been a difficult period and the quality of what she provides is compromised. For example, due to the limitations in space, she is storing some resources and equipment in the shed and is unable to use the back room.
- Children are fed in pushchairs and are, therefore, not sat upright while eating. The childminder supervises children and is quick to act if children gag on food as they slump down in the pushchair. Other children sit in a low chair placed on the floor. This chair is manufactured to be fastened to an adult chair and is not secured. As children reach out, the chair topples forward. The childminder takes appropriate action and children are unharmed. However, this practice compromises children's health and safety. In addition, it does not allow children the opportunity to practise their feeding skills and promote their physical development.
- Since the renovation work started, the childminder is using pushchairs for children to sleep in. This does not comply with the government guidance regarding the safety of sleeping children. The arrangements are not suited to the age of children, and this means their health, well-being and personal development are compromised.

- There are weaknesses in the educational programme for promoting children's physical development, particularly considering the ages of children attending. Children have not had access to the garden since October because building materials are stored in the garden and it is unsafe. The childminder does not ensure that outdoor activities are planned and taken on a daily basis. Also, she has not considered how she can provide physical play opportunities indoors. This means there are not enough opportunities to help promote children's physical development.
- The childminder has a clear intent for the curriculum and has a secure understanding of child development. However, the implementation of the curriculum is compromised by the restriction in space and inconsistent planning of activities and organisation of resources. Consequently, children are not provided with a challenging and enjoyable range of experiences to help support a positive attitude towards learning.
- The childminder acknowledges that since the reforms to the Statutory framework for the early years foundation stage, she has misinterpreted the assessment requirements. She is not gathering key information from parents or assessing children's progress often enough to help her plan and provide activities to promote all areas of learning.
- Children have a close and warm relationship with the childminder. She places a clear focus on promoting their communication skills during her interactions. She shares books with them daily and she often sings to them as they play.
- The childminder works with parents to get to know their children's care needs and routines when they start at the setting. Parents are given verbal and written feedback on collection to keep them informed about their child's day. Parents report their children enjoy attending and have a secure and close relationship with the childminder.

Safeguarding

The arrangements for safeguarding are not effective.

A number of safeguarding and welfare requirements are not met that impact on children's overall safety and well-being. The childminder has failed to recognise the adverse impact the renovation works being carried out on her home is having on her childminding provision. Consequently, she has not considered how she can make changes to her practice to ensure children are safe and their welfare promoted at all times. That said, the childminder has a good understanding of the procedure to follow if a child is suffering from abuse or neglect. All adults living in the household are vetted and suitable.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure equipment is organised in a way that meets the needs of children, this relates to providing safe and age-appropriate equipment when they are eating	16/01/2023
ensure babies and children are provided with safe and appropriate sleeping facilities suited to their age	16/01/2023
ensure Ofsted is informed of any change which may affect the space available to children and the quality of childcare available to them	10/02/2023
provide an outdoor area or, if this is not possible, ensure that outdoor activities are planned and taken on a daily basis	10/02/2023
plan and provide a challenging and enjoyable experience for each child in all areas of learning and development	10/03/2023
obtain information about children's level of achievement to help shape teaching and learning experiences to help them make good progress.	10/03/2023

Setting details

Unique reference number	228378
Local authority	Birmingham
Inspection number	10263668
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	9 May 2017

Information about this early years setting

The childminder registered in 1999 and lives in Sutton Coldfield, West Midlands. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Parm Sansoyer

Inspection activities

- This is the first inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in the evaluation of the setting.
- The inspector completed a learning walk to check the safety of the premises and to gather information about the experiences provided.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation and evidence of the suitability of adults living in the household.
- The inspector carried out a joint observation and held discussions with the childminder.
- The inspector took into account the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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