

Childminder Report

Inspection date

9 May 2017

Previous inspection date

21 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and experienced and this has a positive impact on children's learning. She knows how young children learn and the skills they need to be ready for their move on to school.
- The childminder has a good understanding of children's interests and their current stage of development. She uses her observations effectively to plan engaging activities to build on their learning.
- Children are happy and settled in the childminder's home and develop a strong sense of belonging. The childminder has a lovely rapport with the children and this fosters their emotional well-being very effectively.
- Partnerships with parents and other early years settings work well. The childminder regularly shares information about the progress children make. This ensures that children's individual needs are met and they have continuity in their care and learning.

It is not yet outstanding because:

- The childminder does not always obtain enough information from parents about what children already know and can do when they first start, to help her plan their learning fully from the outset.
- The childminder does not focus sharply enough on her professional development to raise the quality of her provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the range of information gained from parents about what their child already knows and can do when they first start and use this information to further support children's learning and development from the outset
- focus professional development more precisely on increasing the potential to deliver the highest-quality provision and excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of relevant documentation with regard to children's welfare and safety, including evidence of the suitability of persons living in the household.
- The inspector talked to the childminder about her self-evaluation and plans for improvement.

Inspector

Jacqueline Nation

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is very clear about her role in ensuring children's safety and welfare. Her knowledge of the wider child protection issues and local procedures are good. The childminder understands how to keep children safe and she supervises them well. The childminder has a wealth of experience and she regularly reflects on and reviews her practice to improve the provision. The childminder monitors children's progress closely to make sure gaps in learning are closing. Information is shared with parents so they can be involved in their child's learning at home.

Quality of teaching, learning and assessment is good

Children are happy, self-assured and confident learners. Good quality interactions with the children help promote their communication and language skills very effectively. The childminder constantly provides a narrative of what children are doing. Her open questions start with who, what or why and this help children to think and learn. Children love to listen to stories and join in with repeated phrases. They learn about letters and the sounds they represent. They have a go at writing their name on their drawings. Children like to make marks as they run their car wheels through paint to create different patterns on the paper. Children develop their imagination while building with bricks, creating different models.

Personal development, behaviour and welfare are good

Children's health and physical development are promoted well with good opportunities to spend time outdoors. Children encourage each other to try different fresh fruits at snack time and confidently cut up their fruit. Children understand good behaviours and they explain the rules that keep them safe as they walk to nursery. Children receive praise for their achievements, This boosts their confidence. They involve younger children in their play and they willingly share and take turns. Babies and younger children are inquisitive and like to explore the space available. They use the furniture to get onto their feet, ready for walking. Partnerships with parents work well and a good range of information is shared each day using a diary.

Outcomes for children are good

All children develop positive attitudes to learning. Children develop independence in their personal care and put their own coats on to go to nursery. Children learn to take turns and share. They count well and use mathematical terms to describe size and position. They enjoy outings locally including trips using public transport. This helps them to learn about the local community and the needs of others.

Setting details

Unique reference number	228378
Local authority	Birmingham
Inspection number	1090240
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	21 May 2015
Telephone number	

The childminder was registered in 1999 and lives in Sutton Coldfield, West Midlands. She operates her provision all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised childcare qualification at level 3.

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