

Childminder Report

Inspection date

20 May 2016

Previous inspection date

8 April 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder makes detailed observations of children at play. She uses these to plan specific activities. As a result, she builds on the next steps in their learning very effectively. She measures children's progress precisely and helps them to make rapid progress from their starting points. Parents are very involved in supporting children's learning and development at home.
- The childminder provides an excellent range of exciting and well thought out activities. All children make the best possible progress and activities are planned with their individual needs and interests in mind. The childminder has an excellent understanding of how children learn through play. She makes learning great fun for children and they thrive in her care.
- Children's individual needs are exceptionally well met. The childminder works closely with parents to devise the best ways to support children in their toilet training and other aspects of their care. This helps children feel secure as they receive consistency. Their views and work are praised and highly valued, helping them gain high levels of confidence and self-esteem.
- There is excellent teamwork between the childminder and her assistant to monitor the quality of teaching and planning. The childminder is highly motivated in her ongoing professional development. This helps her make continuous improvements to children's learning experiences and support her assistant in her own professional development.
- The childminder shares ideas and best practice effectively with other early years practitioners, including her assistant. The experience and qualifications of the childminder have a very positive impact on children's valuable learning opportunities. The childminder monitors and evaluates all aspects of her provision very effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance children's excellent outdoor learning experiences.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector took account of the views of parents, carers and children, including those expressed in recent letters.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The childminder implements comprehensive and robust policies and procedures that help her to keep children safe. She understands how to identify and report any concerns about the children in her care. She implements a comprehensive range of detailed policies and procedures that covers every aspect of her provision. The childminder and her assistant share information about children's progress with the other settings that children attend. They work with the staff of other settings to plan how best to support children's learning in both settings. The childminder involves parents and children in her self-evaluation process. She and her assistant monitor children's progress very thoroughly.

Quality of teaching, learning and assessment is outstanding

The childminder increases children's confidence to speak in front of the group. She encourages them to tell each other about what they do at the weekends and about their families. Extremely skilful questioning helps children to think about their previous learning and enables them to solve problems. The childminder has recognised the need to enhance children's learning outdoors with regard to more growing and planting activities, so they learn more about the natural world. The childminder teaches children to recognise and write letters, numbers and their names in readiness for school. Two-year-old children match colours and shapes in jigsaws, helping them develop early reading skills. The childminder challenges children exceptionally well. She helps them to persevere with fitting the pieces into wooden puzzles that are aimed at children slightly above their age group. Very young children are supported in learning to walk and to use electronic toys.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and secure in the childminder's care. The childminder protects children's health very well. She teaches them about healthy food and lifestyles and sets clear boundaries for behaviour. Children enjoy being helpful as they help to tidy up and follow instructions. This helps children listen carefully and follow routines in readiness for school. They learn about other cultures and traditions through artwork and food tasting. They are active outdoors each day. Children's behaviour is excellent and they form close relationships with the childminder. They are extremely well supported in their move to new settings. The childminder talks to children about what to expect and helps them to feel emotionally secure.

Outcomes for children are outstanding

Four-year-old children show great interest in what other children have to say and they ask them relevant and intelligent questions to find out more information. Children are exceptionally well prepared for nursery and school, for example, as they learn to take turns at speaking. They listen to other children and develop excellent communication skills through expert guidance from the childminder. Children are becoming confident, independent learners. They ask the childminder when they need help or if they are unsure of something. Children are very imaginative in their role play and they pretend to talk to each other on the telephone.

Setting details

Unique reference number	228230
Local authority	Birmingham
Inspection number	854724
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	12
Number of children on roll	17
Name of registered person	
Date of previous inspection	8 April 2009
Telephone number	

The childminder was registered in 1997 and lives in Sutton Coldfield, West Midlands. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3 and works with an assistant.

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