

Childminder Report

Inspection date

13 August 2015

Previous inspection date

4 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good because the well-qualified childminder understands how to promote children's development across all areas of learning. She accurately assesses children's achievements and has discussions with parents about the next steps in their child's learning.
- The childminder provides a rich learning environment, which is extremely well resourced, both indoors and outside. Children freely select toys and equipment for play and have immense fun in the setting.
- Children have a deep understanding of healthy lifestyles. They confidently name their favourite foods that are good for them to eat, and understand that they wash their hands to remove germs. Their good health is extensively promoted through a wide range of activities, including physical exercise.
- The childminder has a secure understanding of her responsibility to keep children safe. She shares child protection procedures with parents so that they understand her role and responsibilities.
- The childminder effectively meets the requirements of the Early Years Foundation Stage. This is reflected in the good quality of children's learning and care, ensuring they achieve the necessary skills for their future learning and the move to school.

It is not yet outstanding because:

- The childminder does not always make good use of opportunities to enable younger children to contribute fully to discussions.
- Occasionally, the childminder misses opportunities to follow children's lead and allow them to actively direct and develop their learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to enhance their communication skills and to contribute fully to discussions
- provide opportunities for all children to develop skills as active learners so they can achieve even more independence in their learning.

Inspection activities

- The inspector looked at parts of the childminder's home used for the care of children.
- The inspector observed teaching and learning activities, both indoors and outdoors.
- The inspector looked at a sample of procedures and children's records.
- The inspector discussed the childminder's self-evaluation and looked at written feedback from parents.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Adelaide Griffith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The experienced childminder has a good understanding of how to deliver stimulating activities that help children learn. Children thoroughly enjoy story time and the childminder fully involves them in choosing books. Pre-school children have highly developed speaking skills and are able to explain what they recall and know. However, the childminder does not always allow enough time for younger children to share their ideas and to contribute fully to the discussion. She knows children well and understands when it is appropriate to help them develop new skills. She plans effectively for children to practise washing dolls so that they can transfer these skills to their own self-care. There is good interaction because the childminder attentively listens to what children say. The childminder gives frequent praise, ensuring children are motivated. They independently negotiate and solve problems about the use of beds for sleeping dolls. Children's learning is well promoted and they make good progress in their development. However, she does not always capture the mood of children and follow their lead. This means that occasionally, opportunities are missed to help children develop fully as active learners and direct their learning experiences.

The contribution of the early years provision to the well-being of children is outstanding

The childminder is highly committed to the care of children. She treats them with the utmost respect and they respond likewise. Children are highly disciplined in their behaviour and they spontaneously share resources. For instance, they sit together and look at books. They are extremely polite and have exceptional social skills. The childminder only gives occasional prompts to say please when they make requests. Children's independence skills are substantially developed because they readily select resources, both indoors and outside. They get immense pleasure from various activities, such as pouring small amounts of water on to bubble cars. This clearly demonstrates their self-assurance and confidence to explore the environment. They have numerous opportunities to be out in the fresh air when they play in the garden and on outings. Children learn that walking helps their hearts and limbs to work well. They have a very strong sense of belonging because the childminder talks frequently about home experiences. She nurtures them lovingly, ensuring they are emotionally secure in her care.

The effectiveness of the leadership and management of the early years provision is good

The childminder provides a wide range of information for parents about her setting, including procedures, routines and activities. They are pleased with the excellent feedback about their children's achievements and good progress. Parents comment positively on the childminder's ability to settle children quickly, and to prepare them extremely well for their learning at nursery. The childminder consistently evaluates her practice and makes changes. All recommendations from the last inspection have been addressed effectively. The childminder attends regular training and extends her knowledge to support children more effectively.

Setting details

Unique reference number	227636
Local authority	Birmingham
Inspection number	854722
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	4 March 2009
Telephone number	

The childminder was registered in 1988. She operates all year round from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder has an early years qualification at level 3.

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