

Childminder report

Inspection date	9 August 2018
Previous inspection date	13 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder shows a great respect for children, which helps them to respect each other and to play happily together. Children form close bonds with the childminder and she gives the highest priority to their comfort and well-being.
- The childminder exchanges valuable information with parents about their children's achievements, which contributes to consistency in their care and learning. She guides parents effectively in supporting their children's learning and development at home.
- The childminder has a secure knowledge of how children learn. She uses this knowledge to help them make good progress and to prepare them very well for the next stages in their learning. She measures and reviews their progress regularly and identifies any gaps in their learning.
- The childminder works well in partnership with other early years professionals to help her monitor her practice and improve children's learning experiences. She identifies some areas for improvement in her provision for children.

It is not yet outstanding because:

- Although the childminder reflects on her practice, there are times when she does not use this to target more specific areas for professional development or review the impact of this on children's learning.
- The childminder does not consistently enhance children's awareness of similarities and differences between other people, families and communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to help identify specific areas for professional development and review the impact of this on children's learning
- create more opportunities for children to recognise and value similarities and differences between their own and others' backgrounds and experiences.

Inspection activities

- The inspector observed activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector considered the views of parents through the written feedback provided.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The experienced childminder has a very good understanding of how to identify and report any concerns about a child's welfare. She ensures her home and other venues they visit are safe for children to use. The childminder implements rigorous procedures to help keep children safe and she supervises them vigilantly. The childminder exchanges information about children's progress and well-being with the other settings they attend, to help support consistency in their care and learning. The childminder completes mandatory training as part of her professional development.

Quality of teaching, learning and assessment is good

The childminder helps all children to extend their language and vocabulary very well. She makes sure each child has a turn to answer questions appropriate to their individual levels of understanding, and that they contribute to discussions. For example, children are eager to tell the childminder about the characters and what is happening in their chosen story. They jump up excitedly to point to the pictures and reply to the childminder's questions. The childminder teaches children mathematical skills through their activities. For example, they tell her how many strawberries they would like to put into a smoothie, and then count them out. Children count pictures of animals and recognise the corresponding number on the opposite page in a book. The childminder makes the best use of opportunities to test children's knowledge of colours and to help them remember these. She challenges children's thinking very effectively, such as when she asks what might happen if they build the marble run too high. Children say it may fall over.

Personal development, behaviour and welfare are good

The childminder encourages children and values their ideas and opinions, such as when they tell her some facts about an octopus in a story. This helps them to gain confidence and good self-esteem. Children behave extremely well. The childminder sets clear boundaries and teaches children to have good manners. Children choose which fruit they would like to eat and to make a smoothie with. They use plastic knives successfully to cut up bananas to help them gain independence in readiness for nursery and school. The childminder helps children to understand taking turns, such as when they wait to wash their hands or switch on the blender.

Outcomes for children are good

Children are confident, independent learners. They ask the childminder for the toys they need if they are unable to reach them, and are purposeful in their play. They solve practical problems well together, such as when two children build the marble run structure. They realise a marble is too big to roll smoothly down the track, so they ask the childminder for a smaller one. Children concentrate for some time and listen attentively to the stories they choose. They relate the stories to their own experiences, such as the animals they see at the nature centre.

Setting details

Unique reference number	227636
Local authority	Birmingham
Inspection number	10061299
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	2 - 5
Total number of places	6
Number of children on roll	4
Date of previous inspection	13 August 2015

The childminder registered in 1988 and lives in Birmingham. She operates all year round from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder has an early years qualification at level 3.

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