

Childminder report

22 Clandon Close, Kings Heath, Birmingham, West Midlands B14 5QL



Inspection date	15 October 2018
Previous inspection date	8 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has maintained a good standard of practice in her provision. She builds warm relationships with the children and they demonstrate, by their behaviour, that they feel emotionally secure in her care.
- The childminder knows how to motivate children to learn. She encourages them to make decisions about their play activities and she frequently offers praise and acknowledges their efforts and achievements. The childminder regularly observes what children do and know to plan for their further learning and to help them make good progress.
- Children are totally at ease in the childminder's home. They develop good personal skills and independently access resources for their own play activities. Children are confident to access the bathroom on their own and they learn how to keep themselves safe.
- Children learn about the local community and the wider world on their outings to groups and local parks. They gain a good understanding of diversity as they mix with other children from various backgrounds.
- Parents are pleased with the learning and care of their children. They praise the childminder for the effort she makes to prepare children for moving to other settings. This enables them to transfer easily from her setting to nursery and school.

It is not yet outstanding because:

- The childminder does not include skilful questions to help children broaden their understanding while they learn.
- The childminder does not consistently evaluate the quality of her teaching to raise the standard even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to broaden their understanding while they learn
- sharpen the focus on teaching practice to raise the standard to a higher level.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this had on children's learning. The inspector evaluated an activity with the childminder.
- The inspector looked at a sample of documentation required for the smooth running of the setting.
- The inspector held discussions with the childminder and spoke with the children.
- The inspector observed the interaction between the childminder and the children.
- The inspector read written feedback from parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder understands very well her responsibilities to protect children from the risk of harm. She recognises the signs of possible abuse and neglect and she has a good knowledge of wider safeguarding issues. The childminder maintains her professional development, mainly by online training and through networking arrangements with other childminders. This allows her to keep up to date with changes in procedures and to discuss practice issues. As a result, she improves the outcomes for children. The childminder has successfully addressed the recommendations raised at the last inspection. She now provides more opportunities for children to develop their understanding of the world around them and to learn about the environment. Parents comment positively on her skills in promoting children's learning.

Quality of teaching, learning and assessment is good

The childminder provides stimulating learning experiences for children. She includes good levels of challenge, for instance, as she helps children to find several samples of yellow and green jelly. The childminder makes good use of resources to support children in their play. She competently adapts activities according to children's ages and stage of development. While older children make marks with sponges and spatulas in the jelly, younger children explore it by touching and tasting. Children enjoy their play and learning experiences. The childminder makes accurate assessments of children's development. She identifies their starting points and plans effectively for the next steps in learning. She holds daily discussions with parents and they work on similar activities, such as reading to promote phonics and literacy. The childminder provides relevant transition information for children when they transfer to local nurseries.

Personal development, behaviour and welfare are good

Children enjoy freshly cooked meals and they learn about the reasons for eating healthily. They use good manners during their interaction with the childminder and while they play. They behave well and share resources frequently. Children have many opportunities for daily exercise in the fresh air, for instance, on their walk to school or nursery. They often access large play equipment when they attend groups. This helps them to develop a wide range of physical skills. The childminder ensures children are kept safe. Toddlers sit in high chairs secured with harnesses and older children help to tidy away resources after play. They learn about road safety on their outings.

Outcomes for children are good

Children are self-assured and hold conversations, confidently recalling their experiences at nursery. They recognise several colours and count spontaneously during play. All children develop the skills to attend to some aspect of their personal needs. Babies drink independently from bottles and older children put on their coat and boots for the school run. Children are developing the skills they need for the next stage in learning in preparation for moving on to nursery or school.

Setting details

Unique reference number	227593
Local authority	Birmingham
Inspection number	10061562
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	8 July 2015

The childminder registered in 1999 and lives in Kings Heath, Birmingham. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a recognised early years qualification at level 3.

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