

Childminder Report

Inspection date

8 October 2015

Previous inspection date

25 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides children with a wealth of exciting and high-quality resources and learning experiences that encourage their enthusiasm. Teaching is excellent. The childminder has a thorough knowledge of how to plan for and extend children's learning effectively. She challenges them very well and they are exceptionally well prepared for the next stage in their learning.
- The childminder uses focused observations of children to plan specific activities that build on the next steps in their learning. Assessments are regular and precise and all children make very rapid progress from clear starting points.
- Parents are very involved in supporting children's learning and development. The childminder exchanges detailed information with parents each day. She guides them extremely well in their support of children's progress.
- Children's emotional security is given the highest priority. The childminder is extremely caring and provides a nurturing, homely environment in which children play and learn in safety. They benefit from consistency of care. The childminder works closely with parents to share information about children's needs.
- The childminder monitors and evaluates all aspects of her provision very effectively. She is highly motivated and continues with her ongoing professional development. She consistently makes further improvements to children's learning experiences. The childminder's vast experience and qualifications have a very positive impact on children's valuable learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to refine the analysis of the observations of children's individual learning styles, in order to challenge them even more effectively in their learning.

Inspection activities

- The inspector observed activities in the childminder's home, both inside and in the garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector took account of the views of parents, carers and children, including those expressed in recent letters.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is very knowledgeable, experienced and knows how to keep children safe. She understands how to identify and report any concerns about children. The childminder includes the views of children and parents in her self-evaluation process and welcomes their ideas and suggestions. The childminder is very proactive in her partnerships with other professionals and other early years providers. She initiates regular and mutual support and monitoring of practice between herself and other local childminders. She helps to improve all children's progress. There are established links with local schools and nurseries. Children's learning is complemented and their well-being is protected when they attend more than one setting.

Quality of teaching, learning and assessment is outstanding

The childminder is adept at identifying the need for early intervention through her astute observations of children as they play. She works closely with parents and other professionals to share the most effective ways to support disabled children and those who have special educational needs. Children who speak English as an additional language are supported very effectively so that they develop good communication skills. The childminder encourages all children to listen to and repeat words. She teaches children sign language and observes how well they follow instructions. She assesses their understanding accurately so she can plan the next steps in their learning precisely. She recognises how she can extend challenges for individual children's learning by making highly evaluative observations of their individual learning styles. Toddlers enjoy looking at books with the childminder. She talks to them about the pictures and helps them to begin to identify colours and shapes. Children laugh and join in with songs and rhymes. The childminder focuses their attention through the use of finger puppets. Children explore the natural world on many outings to parks and other local venues.

Personal development, behaviour and welfare are outstanding

Children settle easily and thrive in the childminder's care. The childminder provides them with healthy meals and snacks and ensures they are active outdoors each day. She teaches them to have good manners and sets clear boundaries for behaviour. Children's ideas are valued and they learn to share and respect the views of others. Children increase their social skills particularly well. The childminder takes them to a playgroup each week, where they mix well with other children. She teaches children about road safety and they learn to manage risks for themselves as they play on the large equipment at the park. Children are extremely well supported in their moves to new settings. The childminder makes sure that they know what to expect and that their needs continue to be met.

Outcomes for children are outstanding

The childminder helps children to develop a love of books. They visit the library and she teaches them to recognise letters and sounds as they look at books together. Children show excellent independence in their self-care routines. The childminder helps all children to gain exceptional levels of confidence and self-esteem.

Setting details

Unique reference number	227565
Local authority	Birmingham
Inspection number	854719
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	25 March 2009
Telephone number	

The childminder was registered in 1980 and lives in Birmingham. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She supports children who speak English as an additional language, disabled children and those who have special educational needs.

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