

Childminder report

Inspection date:

20 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder's safeguarding knowledge is up to date. She identifies how she would respond to concerns and is clear on the procedures for reporting these to the local authority. She explains how she manages safe sleep routines.
- The childminder understands how to keep her home safe and suitable. She describes how she risk assesses her home and garden and explains how she uses safety equipment indoors. For example, she has installed padded flooring to create a soft surface should children fall.
- The childminder works with an assistant and provides regular appraisals, observations and feedback to support their professional development. The childminder engages in regular training. Recently, she has focused on equality and diversity.
- The childminder understands how to plan for children's learning and development. She talks about how she adjusts activities for children aged one to three years to support their communication and language, personal and social development and physical skills.
- The childminder understands about the importance of assessing children's progress. She outlines how she monitors children's development, including completing the two-year progress check, and involves parents where children may need additional support.
- The childminder shows awareness of how to create an environment where children can access resources independently to support their self-motivation. Examples include, promoting independence for babies through self-feeding, encouraging toddlers to manage coats and shoes, and giving older children responsibility at snack time.
- The childminder understands about setting expectations for children's behaviour. She describes how she incorporates sharing, kindness and respect into daily routines. For example, she provides praise, visual prompts and calming strategies, such as breathing and mindfulness.
- The childminder understands the importance of promoting healthy lifestyles. She describes how she promotes an awareness of healthy eating and ensures children access daily outdoor play, including visits to local parks and woodlands to support their developing physical skills.
- The childminder values partnerships with parents. She explains how she shares information through daily updates, photographs and discussions about learning. The childminder suggests ways for parents to continue children's learning at home through activities, such as nature walks and reading.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	227523
Local authority	Birmingham
Inspection number	10393544
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	12
Number of children on roll	6
Date of previous inspection	3 September 2019

Information about this early years setting

The childminder registered in 2000 and lives in the Hall Green area of Birmingham. She operates from 7am until 5pm, Monday to Wednesday, term time only. The childminder holds a relevant qualification at level 3. She employs assistants, one of whom holds an approved qualification at level 2. The childminder provides funded early education places.

Information about this inspection

Inspector
Anne Dyoss

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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