

Childminder report

Inspection date:

28 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder prioritises children's health and emotional well-being. She knows how to gather information to help her to meet children's individual care needs, and values working in partnership with parents. The childminder discusses how she intends to help children learn about being healthy and safe.
- The childminder talks about how she will promote children's positive behaviour. She explains the approach she takes to ensure children of various ages are supported. The childminder recognises the need to teach children to be independent, and to help them to develop their confidence and self-esteem.
- The childminder shares how she will identify possible gaps in children's learning and make referrals to other agencies and professionals. She has a thorough understanding of how children develop and the individual ways in which they learn. She knows how to plan experiences which reflect children's interests, and to help them make good progress across the curriculum.
- The childminder knows how to keep children safe and protect them from harm. She has robust procedures to follow if she has concerns about children's welfare. She knows how to identify signs of potential abuse and what to do if she has concerns about children's safety. The childminder discusses her procedures for medical emergencies and risk assessments.
- The childminder discusses how she maintains and refreshes her skills and knowledge to work with children. For example, she continues to use training platforms to participate in courses throughout the year and researches best practice.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	225973
Local authority	Leicestershire
Inspection number	10144624
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 10
Total number of places	6
Number of children on roll	3
Date of previous inspection	29 June 2015

Information about this early years setting

The childminder registered in 1995 and lives in Market Harborough. She operates all year round from 7am until 6pm, Monday to Friday, except bank holidays and family holidays.

Information about this inspection

Inspector

Tina Garner

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector viewed the premises and resources available to use for the purpose of childminding.
- The inspector held discussions with the childminder about her knowledge of the requirements of the early years foundation stage.
- The inspector discussed the childminder's self-evaluation and her plans for ongoing development.
- The inspector looked at relevant documentation, such as suitability checks and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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