

Childminder report

Inspection date: 19 February 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children enjoy their time and have fun in the care of this experienced childminder. Children delight in playing games together and confidently make their own choices from the wide range of play resources available. Children behave well and show that they feel happy and settled. Younger children frequently approach the childminder for cuddles and comfort.

Children have a rich variety of opportunity to learn about the world around them. They frequently visit local parks and playgrounds where they can run, climb, jump and develop their physical abilities and coordination. Weekly visits to local pre-school groups and indoor play centres enable children to develop their social skills in different situations and understand how to take turns and listen to instructions.

Young children show a positive attitude to learning. The childminder gently encourages children when they attempt more challenging activities, such as jigsaw puzzles. Children are motivated to try things for themselves, carefully looking at each shape and turning the pieces until they fit. Children develop positive self-esteem. They clap and say, 'well done', when they complete activities independently. Children feel at ease as the childminder is attentive to their individual needs and responds positively to their requests.

What does the early years setting do well and what does it need to do better?

- The childminder carefully considers her own training needs and frequently completes online courses to further develop and increase her knowledge and awareness of relevant issues. The childminder has undertaken a comprehensive range of child protection courses which help her to fully understand her responsibility to safeguard children and promote their wellbeing effectively.
- Children treat one another with kindness and respect. Older children are patient and willingly offer help to younger friends, asking them what they would like to play with and supporting them to select toy boxes. Children clearly enjoy playing and interacting together. They share play equipment and have fun building models and playing with small world toys.
- The childminder strives to develop strong partnerships with parents. She has developed a wealth of useful information about her practice and childminding service for parents. This helps them to gain a secure understanding of how the childminder ensures children are kept safe and how she supports all children to further develop their skills. Parents comment that they receive regular updates and know how to support children's learning at home. This helps all children to make good progress.
- The childminder gives good attention to promoting children's language and communication skills through a range of play experiences. Children delight in

looking at books with the childminder and enjoy singing familiar songs. They become engrossed in imaginative play and make up their own stories using a wide range of vocabulary to express themselves. Children demonstrate that they are confident communicators.

- The childminder knows the children well. She understands their individual interests and stages of development. She provides activities that children enjoy and are keen to participate in. For example, older children are keen to create their own designs for a t-shirt. Younger children enjoy using crayons to colour, but as pictures are drawn and cut for them, there is limited scope for children to explore and express their own ideas during creative activities.
- The childminder organises her time well, giving children ample opportunities to play both within, and outside, the home. Weekly groups create excitement as children talk about the activities that they enjoy. The activities give particular focus to further developing children's communication and physical skills. The childminder takes videos at the sessions to share with parents so they can see how children are progressing.
- The childminder gives good attention to promoting children's health and safety within the home. Children have opportunities to practise the fire safety procedures and understand that when they hear the whistle they must go outside and line up. Children follow good hygiene routines and know to wash their hands before eating and after using the toilet. This helps to minimise the spread of infection.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support young children to develop their own ideas and techniques when engaging in creative activities.

Setting details

Unique reference number	225948
Local authority	Leicestershire
Inspection number	10332322
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	6
Number of children on roll	14
Date of previous inspection	9 October 2018

Information about this early years setting

The childminder registered in 1997 and lives in Broughton Astley, Leicestershire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Kate Scheel

Inspection activities

- This was the first routine inspection the childminder received since the COVID19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder talked to the inspector about how she plans her early years curriculum. The childminder showed the inspector the areas of her home used for childminding and explained her intentions for children's learning.
- The childminder and the inspector evaluated a creative activity together.
- The inspector observed the childminder's interactions with the children and assessed the impact on children's development.
- Children spoke to the inspector about what they enjoy doing at the childminder's house.
- Parents shared their views of the childminder's service with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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