

Childminder Report

Inspection date

10 December 2015

Previous inspection date

12 August 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder continually reviews her provision, in order to decide upon and address priorities for improvement. She is fully committed to improving her knowledge and skills, and maintains a very high-quality provision.
- Observation and precise assessment lead to planning for future learning that is based on a comprehensive knowledge of each child and their family. The childminder makes sure that every child is continually challenged effectively, to reach the next stage in their development.
- The partnerships with parents are highly effective. The childminder uses the information shared by parents to ensure that their child's learning is maximised. Parents share very positive views about the provision.
- Children's social and emotional needs are exceptionally well met by the childminder. Relationships are excellent and children are happy and confident.
- The childminder uses her very good teaching ability to support children's speaking skills effectively.
- Steps taken to safeguard children are robust. The childminder identifies and successfully minimises potential risks. Her knowledge of the signs of abuse and her responsibilities to protect children ensures that they are fully safeguarded.
- Children are fully supported to find things out for themselves and to keep on trying if they encounter difficulties.
- Children's independence is promoted extremely well by the childminder. Young children are learning to do things for themselves, such as putting on their own boots and coats.
- Children's learning with regard to people, families and communities beyond their own experiences, is promoted extremely well by the childminder.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the very good self-evaluation process with regard to encouraging an even more considered response from parents about the many different aspects of the provision.

Inspection activities

- The inspector observed activities as children played in the indoor play area.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's qualification and training and checked evidence of the suitability of all adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures, and a range of other documentation.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the written views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding arrangements are effective. The childminder is proactive in accessing training courses, in order to maintain a high level of practice and fully address children's care and learning needs. She is aware of and implements the latest early years initiatives, and has swiftly accessed training to improve her knowledge of current government requirements. She keeps her first aid and safeguarding knowledge up to date. The childminder values parents' views, so that their feedback can be incorporated into her plans for improvement. Self-evaluation procedures are very good. However, the questionnaire provided for parents does not inspire a fully considered response about the provision. Most questions asked require only a yes or no answer. Exceptionally strong partnerships with other early years settings help to ensure continuity of care and learning for children.

Quality of teaching, learning and assessment is outstanding

Children are confident learners. They are exceptionally well supported to reach the next stage in their learning. The childminder uses her very strong teaching skills effectively to extend children's language development. They swiftly progress from saying single words to forming short sentences. They practise their manipulative skills while they help the childminder build a track for toy trains. They find out for themselves how to attach curved pieces so that the oval shape of the track is maintained. Children thoroughly enjoy exploring different ways they can be creative with paint, investigating the texture of the paint and making marks with brushes, sponges and rollers. Older children mix paints to create different colours and create designs using string and marbles. Children enjoy looking at books and listening to stories. Older children learn that information can be gained from books, for example, as they look at recipe books for cooking activities.

Personal development, behaviour and welfare are outstanding

Children's good health is promoted extremely well. They understand the benefits of eating healthy food and their physical activity is given a high priority by the childminder. Children learn good personal hygiene practices and confidently manage their self-care needs. Superior care practices ensure that they are emotionally secure. A settling-in period is agreed with parents in accordance with their child's needs. Children are extremely well prepared emotionally and socially for the move on to pre-school and school. They behave well and learn to share, take turns and show consideration for others. Their ever-growing self-confidence is fully supported as the childminder continually recognises their efforts and achievements. Children develop an understanding of dangers and how to keep themselves safe, such as how to cross the road safely.

Outcomes for children are outstanding

Children make outstanding progress. The childminder ensures that she is fully aware of their starting points for learning, using information obtained from parents and her own initial assessments. Children's learning then continually builds successfully on what they already know and can do. They develop very good skills in readiness for the move on to pre-school and school.

Setting details

Unique reference number	225848
Local authority	Leicestershire
Inspection number	854693
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 12
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	12 August 2009
Telephone number	

The childminder was registered in 1994. She holds an early years qualification at level 3. The childminder operates all year round, Monday to Friday, from 7.30am to 6.30pm.

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