

Childminder Report

Inspection date

23 September 2015

Previous inspection date

10 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a wealth of experience in teaching and caring for children. The childminder and her family create a warm and welcoming environment where children settle and enjoy themselves.
- Children's behaviour is excellent and they share resources. They are encouraged to help each other, be kind and consider each other's feelings. These social skills prepare them well for the move on to nursery or school.
- Parents feel welcome and appreciate regular exchanges of information about their children's care and learning and development. This helps to provide continuity for children.
- The quality of teaching is very good. As a result, children progress in their learning and development. They are acquiring the necessary skills for their future learning, including the eventual move on to school.
- The childminder is skilled in using every opportunity to extend children's thinking and learning because she continually asks children questions.
- Partnerships with the other settings that children attend are very good. Regular information is shared, which means everyone can work together to improve outcomes for children.
- Children's good health is successfully promoted. They benefit from many opportunities to play in the garden in the fresh air.

It is not yet outstanding because:

- The childminder is not using all opportunities to extend her professional development to improve her knowledge and understanding of continually changing early years practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek further opportunities for professional development to support the drive for outstanding quality practice.

Inspection activities

- The inspector observed children during activities in the main playroom.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector took account of the views of parents through written feedback provided.
- The inspector looked at children's records and a range of other documentation, including policies and risk assessments.
- The inspector checked evidence of the suitability of the childminder and other members of her household.
- The inspector conducted a joint observation with the childminder.

Inspector

Cathryn Wilkinson

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses a wide range of policies effectively to support children's health, safety and well-being. Safeguarding is effective. The childminder continually assesses risks in and around her home to keep the children safe. Children are safeguarded well because the childminder is fully aware of her responsibility to protect them from abuse and neglect. Since her last inspection, the childminder has developed the self-evaluation of her practice. She values comments given by parents through questionnaires to further support ongoing improvements. The childminder has built links with other childminders and early years providers to develop her provision further. However, she recognises that she is not using all opportunities to extend her professional development to ensure her practice is the very best it can be.

Quality of teaching, learning and assessment is good

The childminder provides a dedicated playroom for children to play in and learn. In the garden, children enjoy extending their physical skills. For example, they bounce on trampolines or climb on climbing frames. They also play with bats and balls and ride and push wheeled toys. The childminder engages children very well, playing alongside them and supporting their play. For example, children enjoy a matching game. The childminder skilfully guides children to find pairs through discussing colours and actions on the cards. Regular trips to local shops promotes their understanding of the community they live in. They join in tidying away toys and together count them into boxes. Effective teaching helps children to develop the skills that prepare them well for school.

Personal development, behaviour and welfare are good

Children behave very well and use good manners. They respond well to expectations for sharing. Babies kick their legs excitedly when older children pass them their favourite toy. The childminder constantly rewards the children with positive praise. For example, children read stories and learn about caterpillars and butterflies. They create their own paper butterflies with jewels and glitter. They find pipe cleaners and tell the childminder that they will be the two antennae. Children's self-esteem is raised as the childminder replies, 'Wow, well done for remembering that.' The childminder teaches good personal hygiene routines, such as washing their hands before they eat lunch. Children's personal development is extended when they meet together with other childminders and their children. Together they learn about horses and ducks when they visit local nature parks.

Outcomes for children are good

All children make good progress given their starting points. Parents appreciate sharing their children's learning in journals. They see photographs and read about learning the childminder has observed. Daily discussion between parents and the childminder ensures both parties work together for the best outcomes for children. Parents say the childminder is, 'calm and nurturing and children are happy and enjoying what they do.'

Setting details

Unique reference number	225808
Local authority	Leicestershire
Inspection number	866251
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	10 February 2011
Telephone number	

The childminder was registered in 1996 and lives in Oadby, Leicestershire. She operates all year round from 7am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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