

Childminder report

Inspection date:

21 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder's safeguarding knowledge is strong. She knows how to identify signs and symptoms of abuse and how to report any concerns she may have about a child. The childminder has clear policies in place which she regularly reviews. She is aware of how to identify children who may be at risk of exposure to extreme views or behaviour. The childminder understands the importance of supervising children when in the home and on outings. She uses high-visibility jackets for children on outings to ensure they can be easily seen. The childminder regularly updates risk assessments, including for the school run, to ensure potential hazards are minimised.
- The childminder demonstrates an understanding of how children learn and develop. She understands the importance of getting to know the children in terms of their likes and interests, and for planning a worthwhile, challenging curriculum, to meet their individual needs. The childminder knows how to use observations and assessment to provide appropriate learning activities that build on what children know and can do.
- The childminder demonstrates how important both the indoor and outdoor environments are to children's learning. She organises accessible play spaces to ensure children can choose how and where they want to play. The childminder talks about allowing the children to take the indoor resources outside to deepen their learning, for example paints, construction, chalks, stencils and role-play equipment. She talks about allowing children the freedom to be creative, explore, climb and gain a strong understanding of the world.
- The childminder described how she kept children safe during the COVID-19 pandemic. She spoke of how she restricted visitors' and parents' access to the home to limit the risk of infection. The childminder discussed how she encouraged the children to sing the 'Happy Birthday' song when washing their hands to ensure they completed this task long enough to remove germs.
- The childminder talks about the importance of good partnerships with parents and other settings children attend, in order to help promote continuity of learning for all children.
- The childminder has a valid qualification in paediatric first aid and has attended safeguarding training. She uses the internet to keep herself aware of changes in practice and legislation. However, she recognises that she has not considered how to explore further training to set relevant goals to build ongoing improvements.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	225385
Local authority	Leicestershire
Inspection number	10237714
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	14
Date of previous inspection	20 May 2016

Information about this early years setting

The childminder registered in 1994 and lives in Quorn, Leicestershire. Her husband is registered as an assistant. The childminder operates all year round from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate qualification at level 5.

Information about this inspection

Inspector

Alexandra Brouder

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector viewed the areas of the premises to be used by children and discussed the safety and risk assessments with the childminder.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration the suitability checks for the adults living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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