

Childminder report

Inspection date	8 August 2019
Previous inspection date	10 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and form strong attachments with the caring childminder. They are confident around adults and ask for help or reassurance if needed.
- The childminder is experienced and motivated. She is aware of the strengths of her setting and is committed to continual improvements which impact positively on outcomes for children.
- The childminder regularly observes children and carefully monitors their progress. She uses this information to provide activities matched to children's individual learning needs to help them acquire new skills.
- Children's behaviour is good. They learn to be kind to each other and to take turns and share their resources. The childminder sets clear and consistent boundaries. She understands how to support young children to manage their emotions appropriately.
- The childminder has developed good partnerships with parents. She encourages parents to be involved in their children's ongoing learning and development.
- Occasionally, the childminder does not allow children enough time to consider their response to questions and share their knowledge.
- The childminder has not established sharply focused plans for professional development to help her extend her already good teaching skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more time to process and respond to questions to enable them to share their knowledge and understanding
- extend and target professional development to consistently improve the quality of teaching further.

Inspection activities

- The inspector had a tour of the areas of the childminder's home used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at evidence of the suitability of adults in the household and other relevant documentation.
- The inspector took into account the written views of parents and spoke to children throughout the inspection.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of leadership and management is good

The childminder ensures that the environment is secure, welcoming and safe for the children. She completes effective risk assessments to help identify and minimise any potential hazards in her home or on outings. The childminder has a secure knowledge of the potential signs of abuse and wider safeguarding matters. She knows what action to take if she has any concerns about children's welfare. Safeguarding is effective. Parents' written comments praise the childminder for her ongoing commitment to their children's care and learning. The childminder builds positive working relationships with the parents. There is good sharing of information.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She applies this knowledge well to plan activities to support children's next steps in learning. For example, older children match numbered clothes pegs with numbered sticks. They use their physical skills to open the peg to hold the numbered stick, and their mathematical knowledge to match the numbers. Children of all ages are eager to investigate and try new experiences. For example, babies enjoy making marks in paint with a brush and using their senses to explore the texture. Young children have fun marking marks on paper with cars and roller brushes. Older children investigate how to make different colours as they mix paints together. The childminder knows when to intervene and extend children's learning, such as demonstrating how to use different tools. Children are supported effectively by the childminder with their early communication and language skills. For example, children enjoy choosing a prop and singing the associated song or rhyme. The childminder listens and responds to babbles from young children and introduces new words to enhance their understanding and speaking skills.

Personal development, behaviour and welfare are good

The childminder is warm and nurturing. She spends time with parents prior to children starting and gathers useful information about children's care routines. This helps her to support children's emotional well-being from the very beginning. The childminder regularly reminds children about using good manners and encourages them to be polite. Children learn about how their actions have an impact on others as the childminder explains to them why their friends get upset when they do not share resources. The childminder provides nutritious meals and ensures that children follow good hygiene routines to promote healthy lifestyles effectively. Children enjoy developing their physical skills as they engage in physical activities and daily exercise outside.

Outcomes for children are good

Children are making good progress in their learning and development. They concentrate well during planned activities and maintain concentration for a good amount of time in relation to their age. Children make independent choices about their own play. They have opportunities to develop their social skills during outings to local toddler groups. Older children enjoy listening to stories. They recognise their own name and count with accuracy. Children are learning some of the key skills in readiness for their eventual move to school.

Setting details

Unique reference number	224598
Local authority	Stoke-on-Trent
Inspection number	10069806
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	10 December 2014

The childminder registered in 1994 and lives in Burslem, Stoke-on-Trent. The childminder operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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