

Childminder report

Inspection date: 17 October 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder is passionate about providing high-quality care for children. She provides a calm and nurturing home-from-home environment where children can play safely. The childminder provides an inclusive environment where children feel highly valued, develop good levels of self-esteem and have a sound sense of belonging. Children are well supported and encouraged to have a go independently. They show pride in their achievements and persevere at tasks. For example, they negotiate how to replace the plastic pipes at different heights so that balls will travel quicker to the bottom.

Children have access to a well-planned curriculum that covers all areas of learning. The childminder is a positive role model for children and encourages kindness. She is calm and responsive to the children's individual needs. The childminder and her assistants have secure relationships with children. They are consistently warm and reassuring in their interactions, which supports children to grow in confidence. The experiences and activities planned and the childminder's positive interactions all support children to make good progress in their learning and development.

The childminder and her assistants provide high levels of praise and encouragement to boost children's self-esteem and sense of achievement. Children share toys, and, when asked by the childminder, swap their favourite ones so that their friends can have a turn. Children are well behaved.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children very well. She uses the information obtained from parents to plan engaging activities that promote children's learning and development. The childminder uses her knowledge and observations to identify the next steps in children's learning. The childminder and her assistants speak to children in their home language as well as English and provide written words in Welsh for children to recognise.
- The children enjoy playing in the extensive enclosed outdoor areas of the farmhouse setting. They excitedly find the best cave to hide their bear and owls in the bushes and fruit trees. They plant seeds and tend to fruit and vegetables as they grow. Children recognise the various birds that they can hear or see fly by. Children confidently move with control and use a broad range of equipment to develop their physical skills as they run around and use climbing frames and swings.
- Children are building their language skills throughout the day as the childminder and her assistants talk with them and are animated storytellers. However, children's access to books to build their language further is not fully evident. Although books are stored in the playroom, they are not presented to invite

children to independently explore or further develop a love of books.

- Children make good progress in their physical development. The childminder supports toddlers to develop their core strength and spatial awareness. For example, toddlers jump, run, dance and climb the small slide indoors. Toddlers giggle with delight as they chase their friends. All children show great enthusiasm in their play and learning.
- The childminder has created a calm environment that enables natural and relaxed conversations to take place. Children's language and communication are encouraged well. However, on occasion, the childminder does not give children enough time to process new information and respond to questions to help further extend their skills.
- Partnerships with parents are extremely effective. Parents remark on the highly positive impact the childminder has had on their children. They value the daily conversations and photos that she sends to keep them up to date.
- The childminder is reflective about her practice. She has plans to redesign her outdoor area to create a larger space for growing vegetables and fruits and to extend sensory opportunities for children outdoors. The childminder ensures that she and her assistants attend regular mandatory training. This ensures that they keep their knowledge and skills up to date.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve the presentation and accessibility of books to further encourage children's interest and enjoyment of books
- give children plenty of time to respond to questions and promote their thinking and language skills even more effectively.

Setting details

Unique reference number	223737
Local authority	Shropshire
Inspection number	10362010
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	20
Number of children on roll	18
Date of previous inspection	21 January 2019

Information about this early years setting

The childminder registered in 1995. Alongside her childminding practice, she is also registered to provide childcare on domestic premises. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays. The childminder holds early years professional status. She works with four assistants. The childminder provides funded early education for any eligible children attending.

Information about this inspection

Inspector
Beverley Devlin

Inspection activities

- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector viewed the space and resources that are available for childminding to gain an understanding of how the early years provision and the curriculum are organised.
- The inspector took account of written feedback from parents.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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