

Childminder report

Inspection date	12 March 2019
Previous inspection date	8 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their development. The childminder completes ongoing assessments of children's progress. This effectively supports her to identify children's achievements and any gaps in their learning.
- The childminder establishes effective relationships with other early years providers and the local school. This successfully promotes consistency and continuity in the children's care and learning.
- Children enjoy positive relationships and develop close bonds with the childminder who is friendly and caring. This effectively supports children's emotional development and gives them the confidence to play and explore.
- The childminder is a positive role model. Children are supported to learn good manners, to be respectful to one another, to share and to take their turn. They receive praise and encouragement, which develops children's self-esteem.
- The childminder is professional and has procedures in place to ensure she promotes children's welfare at all times.
- Although the childminder's skills and knowledge are good, she does not engage in ongoing and continued professional development opportunities to drive the quality of her provision even further.
- The childminder's review of her practice does not routinely include the views of parents and children, to help her identify priorities for improvement that are based on the needs of those who use the childminding service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of professional development opportunities that help to raise the standards of the provision, including the quality of teaching, to the highest level
- improve self-evaluation processes to support the continuous development of the provision, including obtaining the views of parents and children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed observations with the childminder.
- The inspector held discussions with the childminder throughout the inspection. She looked at relevant documentation, such as the childminder's child protection policies and procedures.
- The inspector discussed self-evaluation procedures.

Inspector
Ann Austen

Inspection findings

Effectiveness of leadership and management is good

The experienced childminder provides a safe and supportive environment for the children in her care. Arrangements for safeguarding are effective. The childminder ensures her home is safe and secure for the children. She is knowledgeable of what presents a potential hazard to children and takes appropriate steps to minimise any risks. The childminder is aware of the signs that may indicate a child protection concern. She understands how to swiftly report any worries about a child in her care. This enables her to keep children safe and promote their well-being.

Quality of teaching, learning and assessment is good

The childminder joins in the children's play and successfully builds on the children's interests as they play. She talks to children about what they are doing and introduces new words. This successfully supports young children's developing language. Young children become engrossed in their imaginative play. They are developing their problem-solving skills as they complete simple puzzles and successfully post shapes into shape sorters. They squeal with delight at their achievements. The childminder makes good use of spontaneous play to introduce mathematical ideas and language. She encourages children to count and to name different shapes. She successfully supports older children to learn about aspects of the natural world. For example, older children thoroughly enjoy learning about the life cycle of a caterpillar. They gently handle the butterflies before releasing them in the childminder's garden.

Personal development, behaviour and welfare are good

The childminder provides a homely, welcoming environment. Children demonstrate that they are happy and very settled in the childminder's care. They independently choose the toys and activities they would like to play with. The childminder develops positive relationships with parents. She spends time talking to parents about their child's care, known medical needs and stage of development on entry. This supports continuity in the children's care and development. The childminder promotes healthy lifestyles. Children enjoy freshly prepared meals and are offered fruit for their snack. They visit local amenities, such as the park, and regularly play outside in the childminder's garden.

Outcomes for children are good

Children make good progress from their starting points. They are well prepared for their next stage in learning and eventual move to school. Children are motivated and concentrate on their self-chosen activities for a significant length of time. They are supported to develop their early literacy skills. Younger children use paint to make marks on paper and older children are learning to write their name. Children look at books for enjoyment and enjoy listening to stories.

Setting details

Unique reference number	222209
Local authority	Cambridgeshire
Inspection number	10062092
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	8 February 2016

The childminder registered in 1985 and lives in the village of Warboys, Huntingdon. She cares for children all year round, from 7.30am to 6pm on Monday to Friday, except for family holidays and bank holidays. The childminder provides funded early education for three- and four-year-old children.

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