

Greenfields Day Nursery

The Sports Field, Caxton Road, Great Gransden, Sandy, Bedfordshire, SG19 3BH



Inspection date

13 July 2018

Previous inspection date

23 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The nursery is extremely well led and managed. The provider leads her team by example and she knows each child and family exceptionally well. Procedures for recruiting and retaining high-quality staff, along with the professional development support staff receive to build on their expertise, are excellent.
- Teaching is of a very high standard. Staff interact sensitively and skilfully with children to support and extend their learning. They very successfully enable children to make their own decisions and choices, and to solve their own problems.
- Children demonstrate very high levels of self-esteem and emotional security. They are extremely sociable and confident, and delight in talking about their wonderful experiences at the nursery with visitors.
- Partnerships with parents are extremely strong and are interwoven through all aspects of the nursery. Parents are fully involved in their children's learning and provide effective information that staff feed into children's ongoing assessments. Parents are very happy with the learning and care their children receive.
- Staff help children to prepare for their next stages of learning extremely well. Children and staff throughout the nursery spend a great deal of time together. They develop excellent relationships, and moving rooms within the setting becomes a natural process for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent tracking of children's progress, to reflect more precisely on the development levels that different groups of children make.

Inspection activities

- The inspector observed the staff's teaching and their interactions with children indoors and outdoors.
- The inspector spoke to staff and children and held a meeting with the provider.
- The inspector observed an adult-led activity with the provider and held a discussion with her about the staff's teaching and children's learning.
- The inspector looked at a sample of paperwork, including staff's qualifications, suitability checks and safeguarding policies and procedures.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff demonstrate an excellent knowledge of safeguarding practice. The designated person for safeguarding is extremely proactive in ensuring each member of staff's knowledge is current by holding individual discussions with them. The provider is extremely committed to the continued professional development of her staff and has high expectations. All staff contribute to action plans and evaluations of the setting. Staff are supported through comprehensive inductions, mentoring and close monitoring from the management team. Staff have robust tracking processes in place for each child. If gaps in children's learning are identified, they are swiftly addressed. The provider recognises that children's learning could be enhanced even further by more precisely tracking the progress different groups of children make.

Quality of teaching, learning and assessment is outstanding

Staff have excellent teaching skills and are extremely skilful at following children's interests and curiosity. They offer a superb range of learning opportunities which enthuses children to investigate and explore inside and outdoors. For example, staff support children to make excellent progress in their literacy development. They provide opportunities for children to act out stories and use highly effective questioning to help them to remember key parts of the book. Babies are sensitively introduced to mathematics, such as when staff count how many blocks they have in a tower and by using positional words. Children's communication and language skills throughout the nursery are at exceptionally advanced levels. Staff observe children very closely and carefully consider what they need to learn next.

Personal development, behaviour and welfare are outstanding

The provider creates an extremely warm and friendly environment where children thrive and flourish. Children settle quickly and happily, and their behaviour is exemplary. Staff have a thorough knowledge of children's personalities and individual development needs. Children's independence is greatly encouraged. For example, from a young age they pour drinks, serve themselves their meals and wash their own dishes. Mealtimes are wonderful social occasions where all children and staff in the nursery eat together. Children greatly benefit from the sustained amounts of time they spend outdoors. They have many opportunities to be active, such as by kicking balls around and climbing in and out of large tyres.

Outcomes for children are outstanding

All children make excellent progress in this outstanding nursery. They forge friendships, negotiate their own play and are enthusiastic about learning. Older children have excellent literacy skills, such as they confidently write their names and other words. Babies are inquisitive and independently explore their wonderful surroundings. Toddlers learn how to play cooperatively through imaginative play and appropriate small-group activities.

Setting details

Unique reference number	221635
Local authority	Cambridgeshire
Inspection number	1127509
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	31
Number of children on roll	34
Name of registered person	Greenfields Day Nursery (Great Gransden) Limited
Registered person unique reference number	RP904202
Date of previous inspection	23 July 2015
Telephone number	01767 679118

Greenfields Day Nursery registered in 2000. It operates from the sports pavilion on Great Gransden Sports Field and is privately owned. The nursery employs 10 members of childcare staff, six of whom hold appropriate early years qualifications at level 2 and 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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