

Childminder Report

Inspection date

11 January 2016

Previous inspection date

25 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified and experienced childminder is able to use her superb knowledge of child development to identify the children's individual learning styles and emerging interests. She plans a wide range of experiences around these to inspire further learning and engagement.
- Highly effective and personalised settling-in procedures support children to form superb relationships with the very caring childminder. The childminder is an excellent role model, who is respectful and continually listens to what children have to say. Children are confident in her care and demonstrate that they feel safe and secure.
- A very successful system to observe and record children's development is established which enables the childminder to plan effectively for children's next steps in learning.
- Children are continually highly engaged during play and make excellent progress based on their starting points. They are extremely motivated to learn more, eagerly joining in adult-led activities. Children receive exceptional levels of support when trying out new experiences.
- The childminder has developed highly successful relationships with parents. She uses very effective strategies to fully involve all parents in their child's learning and development. This contributes to the excellent progress that children make.
- The tracking of children's progress is rigorous and targeted. Any gaps in their development are quickly identified and interventions are put in place.
- The childminder continually reflects and reviews the ongoing progress made by the children. She is proactive, seeking out additional training to further develop her knowledge, understanding and practice. The childminder regularly seeks contributions from parents and children, helping her to maintain her outstanding provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider using the already established relationships with other providers to discuss and share best practice to sustain and develop even further the excellent quality of teaching.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, planning information and a range of documentation, including policies and procedures.
- The inspector reviewed evidence of the suitability of the childminder and other adults living within her home.
- The inspector took account of the written views of parents.

Inspector

Andrea Price

Inspection findings

Effectiveness of the leadership and management is outstanding

The very experienced childminder has an in-depth knowledge of her role and responsibility to teach children and keep them safe. She regularly updates her already excellent knowledge of child development. This is reflected through her outstanding ability to support children's individual needs. The childminder acknowledges that current arrangements for reviewing her teaching practice can be strengthened even further. The childminder accurately tracks and evaluates children's learning and development. The arrangements for safeguarding are effective. The childminder has an excellent level of knowledge and understanding of child protection procedures and how to keep children safe. Robust risk assessments and daily checks ensure children's safety and security.

Quality of teaching, learning and assessment is outstanding

Children eagerly enter the childminder's home and are highly motivated to learn from the outset. Children develop good communication skills. The childminder expertly involves them in conversations about what they are doing to assess their understanding. Children independently select from a wide range of toys and resources that interests them, immersing themselves in play. Toddlers thoroughly enjoy playing imaginatively and enjoy being creative outdoors. They use a wide range of mark-making resources to decorate a large cardboard box and talk excitedly about the books inside it that they intend to read later. Children demonstrate an understanding of simple mathematical concepts, colours and shapes. Toddlers concentrate for long periods of time considering their ages, and confidently seek out help from the childminder to extend their play successfully. Parents are extremely complimentary about the childminder. They appreciate her level of commitment and feel strongly that their children are making excellent progress since starting in her care.

Personal development, behaviour and welfare are outstanding

The childminder uses highly effective strategies to gather information from parents before their children start. Relevant information is continually updated to ensure that children's well-being is met at all times. The childminder provides parents with a superb range of examples of how they can support their child's learning at home. The childminder instinctively uses daily routines to build upon children's knowledge and understanding of the world in which they live. She plans an excellent range of visits into the local community which promotes discussions about the people who live and work in the local neighbourhood. The childminder offers frequent praise and encouragement to children for their efforts which clearly promotes their confidence and self-esteem. This has a positive impact on the children's behaviour. Toddlers show a great deal of curiosity of children younger than themselves. They understand that they need to take care of others, showing empathy towards them.

Outcomes for children are outstanding

All children make excellent progress based on their starting points. Children learn to be independent, for example, making decisions about the activities they take part in and solving problems for themselves. They are prepared exceptionally well for school.

Setting details

Unique reference number	221170
Local authority	Northamptonshire
Inspection number	854569
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	25 March 2011
Telephone number	

The childminder was registered in 1994 and lives in Northampton. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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