

Childminder report

Inspection date	17 June 2019
Previous inspection date	14 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has established close links with the other settings children attend. She uses the information she shares to help to close any gaps in children's learning effectively.
- The childminder uses children's interests well to support their learning. As a result, children enthusiastically engage in activities. For example, craft activities based on a favourite story capture children's attention.
- All children, including those in receipt of funding, make good progress in their learning relative to their starting points.
- The childminder keeps parents well informed about their children's learning and care. She provides parents with regular summaries that describe their children's progress and their next steps in learning. Parents comment very positively about the childminder's provision.
- The childminder encourages children's independence skills well. For example, she gives children the time and encouragement they need to persevere when dressing themselves.
- At times, the childminder does not adapt her teaching enough to help the more able children to extend their learning even further.
- The childminder does not consistently make the most of opportunities to help older children to resolve their own conflicts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt teaching to further extend the learning for the more able children
- make the most of opportunities to help older children to resolve their own conflicts.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector viewed the areas of the childminder's home used for childminding purposes.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector took account of the views of parents.
- The inspector checked the evidence of suitability of adult occupiers and viewed the childminder's training and qualification certificates.
- The inspector viewed children's learning records and a sample of policies and procedures.
- The inspector accompanied the childminder and children on a walk.

Inspector

Vicky Weir

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly updates her safeguarding knowledge. She knows how to identify and report any child protection concerns. The childminder puts procedures in place to help minimise risks to children's safety. She ensures younger children are safely strapped in their buggy on outings. The childminder considers the hazard of parked cars when crossing roads with children. She identifies areas to develop and she makes plans to improve. This helps her to strengthen some aspects of her practice well. As a result of recent feedback from parents, the childminder is sharing her weekly menus for children's meals. This helps to support good continuity in children's care. The childminder develops her knowledge and skills through training and research. As a result of training, she has strengthened her checks on children's progress. This helps her to identify when children require more targeted support to reach typical levels of development for their age.

Quality of teaching, learning and assessment is good

The childminder helps children to achieve the identified next steps in their learning. She supports children's communication and language skills well. The childminder teaches children new words, such as 'xylophone', as they play with musical instruments. She asks questions that encourage children to describe what they see. The childminder teaches older children effectively how to count with accuracy. Children learn to touch objects as they count them and slow down their rushed and inaccurate counting. The childminder provides opportunities for children to explore their imaginations. She helps them to explore effectively the different sounds instruments make. The childminder makes suggestions that encourage children to make up simple stories in their pretend play. She supports children's literacy well. She reads stories and encourages younger children to listen carefully.

Personal development, behaviour and welfare are good

The childminder provides a friendly and welcoming environment. Children help themselves to the selection of toys and resources that she puts out each morning. They confidently ask her for their favourite toys and she quickly responds to their request. Children appear very happy in the childminder's care. The childminder praises children for their efforts and achievements. This helps to support their self-esteem. The childminder helps children to develop a healthy lifestyle. She teaches children to wash their hands before eating and she provides healthy snacks and meals.

Outcomes for children are good

All children gain skills which help them with their future learning, including their eventual move to school. Younger children are curious about the world around them. They develop an understanding of technology as they operate battery-powered toys. All children are developing secure mathematical and literacy skills. Younger children explore shapes as they try out different pieces in a puzzle board. They remember some number names in order. Children develop their imaginations and concentration skills to create interesting play scenarios with small dolls. They demonstrate secure language skills. Children use describing words such as 'big' and 'scary'.

Setting details

Unique reference number	220904
Local authority	Northamptonshire
Inspection number	10065151
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	14
Date of previous inspection	14 August 2015

The childminder registered in 1985 and lives in Irchester, Northamptonshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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