

Childminder Report

Inspection date

9 June 2016

Previous inspection date

11 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made improvements since the last inspection and has completed the required actions. She monitors the quality of her provision and has identified priorities to support her to continue to raise standards to the highest level.
- The childminder observes and assesses children's progress and knows them well. She provides a good range of resources and activities that covers all areas of learning and matches the interests of children in her care.
- The childminder develops positive relationships with parents, other early years providers and local schools. This promotes a consistent approach to support children's care and development. Parents speak highly of the childminder and value the care and learning that she provides for their children.
- Children demonstrate close emotional attachments to the childminder and demonstrate that they feel safe and secure. The childminder shows warmth towards children. She cuddles children, responds to their requests and naturally joins in their play.
- The childminder manages children's behaviour well. She reinforces consistent boundaries and supports children's understanding of why it is important to be kind to one another and share the resources with their friends.

It is not yet outstanding because:

- The childminder does not make best use of available training opportunities to further develop her practice.
- On occasions, children do not always have time to think about how to respond to questions they are asked.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage in available professional development opportunities to expand understanding of current best practice and improve the quality of the provision to the highest level
- provide children with even more opportunities to share and express their ideas and views as they formulate their answers and respond to questions posed.

Inspection activities

- The inspector observed the quality of the childminder's teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder and household members.
- The inspector took account of the views of parents from documentation completed by them.

Inspector

Ann Austen

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder carefully checks her premises to ensure they are safe and implements secure procedures to keep children safe on outings. She has a good knowledge of the signs and symptoms of abuse and what she would do if she has any concerns about a child in her care. The childminder has updated her safeguarding knowledge through refresher training and holds a current first-aid qualification. She has a good range of policies and procedures in place to support the safety and welfare of children. The childminder monitors children's progress during their time in her care. She successfully uses this information to support her to identify any gaps in their learning. The childminder occasionally works with her assistant. She shares her policies and procedures to ensure he is clear of his role and responsibilities.

Quality of teaching, learning and assessment is good

The childminder successfully adapts her teaching to ensure all children are fully included. She plays alongside children and talks to them about what she is doing. Older children concentrate and persevere with tasks demonstrating pride in their achievements. They carefully place colourful sequins, glitter and sand into plastic bottles. Children use tools, such as funnels, to fill their bottles with water before making them secure. They enthusiastically shake their filled bottles and watch the materials move in the water. Additionally, the childminder supports younger children to participate. Younger children learn to hold materials between their thumb and fingers with growing precision. Older children use paintbrushes to make marks and draw pictures on the paving slabs. They are supported by the childminder to try to form letters of the alphabet. Younger children enthusiastically use their hands to splash water in the water tray.

Personal development, behaviour and welfare are good

Children are happy and confident in the childminder's care. They are warmly welcomed into her home and have lots of fun. The childminder takes time to establish all available information about each child's individual care, learning and development needs at the start of the placement. This successfully eases transitions into the childminder's home. Children enjoy healthy snacks and enjoy being physically active in the fresh air. They eagerly run and search for hidden treasure and develop their balancing skills as they pretend to walk along the plank in the pirate ship. Older children climb trees and collect twigs and leaves to make a house. Children visit places of interest around the community, such as the local church and library. They learn about the diversity of others and the wider world. Children taste Indian foods during Diwali celebrations and learn about the Chinese New Year.

Outcomes for children are good

All children make good progress in relation to their starting points. They are developing the skills and capacity to learn in preparation for the next stage in their learning, such as pre-school and school. Children are encouraged to take responsibility, such as helping to tidy away the toys and manage their own self-care skills well. They communicate with growing confidence and are developing their mathematical knowledge.

Setting details

Unique reference number	220876
Local authority	Northamptonshire
Inspection number	1044052
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 11
Total number of places	12
Number of children on roll	18
Name of registered person	
Date of previous inspection	11 August 2014
Telephone number	

The childminder was registered in 1984 and lives in the Kingsthorpe area of Northampton. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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