

Childminder Report

Inspection date

7 December 2016

Previous inspection date

3 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard since the last inspection and addressed all the actions and recommendations. She has received support and guidance from her local authority adviser as well as carrying out her own research. This has enabled her to develop her practice to a higher level and to raise outcomes for children.
- The childminder has developed effective partnerships with parents. Regular communication through a daily diary enables the childminder and parents to share relevant information that helps to support children's emotional well-being.
- The childminder makes accurate assessments of children's learning as they play. This helps her to plan activities and opportunities that are in line with their current developmental stage.
- Children show commitment and engagement in their play. The childminder understands how children learn. She offers activities that capture children's interests.
- Children quickly develop a close relationship with the childminder. They show that they feel safe and secure in her care as they snuggle up to her to listen to a story.
- Children's behaviour is good. The childminder is calm and sensitive towards children. She encourages them to share their toys and frequently praises their achievements. This helps children to feel good about themselves and learn to have respect for one another.

It is not yet outstanding because:

- The childminder's plans for continuous professional development are not sufficiently ambitious. They are not yet focused on improving her knowledge and teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- devise a programme for ongoing professional development that continually updates knowledge and raises the overall quality of practice and teaching to an even higher level.

Inspection activities

- The inspector viewed the areas used for childminding. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability and qualifications of the childminder as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector carried out an evaluation of an activity with the childminder. She discussed children's learning and development and sampled their records.
- The inspector spoke to a number of parents during the inspection and took account of their views together with information from parents provided by the childminder.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is good

The childminder has implemented many changes to her practice since her last inspection. She has ensured that records relating to children's health and safety are in place. In addition, she has reviewed the way in which she reflects upon her practice and ensures that the views of parents and children are taken into account. The childminder has completed training to develop her knowledge and skills. The arrangements for safeguarding are effective. This childminder is aware of her responsibility to protect children from harm and knows the procedure she should follow if she has any concerns. Partnerships with other settings that children attend are highly effective. This ensures that children's care and learning is continuous. Parents speak highly of the childminder. They state how happy they are with the care that she provides for their children.

Quality of teaching, learning and assessment is good

The childminder interacts very well with children. She enthusiastically engages in their play following their interests and extending their learning. For example, children express a desire to dress up in the array of hats available to them. They laugh as they look at themselves in a mirror. The childminder uses the opportunity to support children's developing mathematical vocabulary offering words, such as big and little. Together they count how many hats are on the floor. Children have lots of opportunities to engage in creative activities. They have fun exploring the texture of spaghetti and delight as they find hidden objects. The childminder spontaneously adapts activities to ensure that children of different developmental stages are included and able to participate. Children are encouraged to persist when challenges occur. For example, the childminder helps children to identify why a buggy will not move forward but allows them to solve the problem for themselves.

Personal development, behaviour and welfare are good

Children show through their actions and discussions that they thoroughly enjoy their time in the childminder's home. Children are developing independence skills. They make choices and decisions about how they spend their time at the childminder's home. Resources are plentiful and easily accessible. The childminder supports children to take care of their own personal needs. She encourages them to help with simple tasks, such as tidying away toys and wiping the table. Children confidently engage in conversation with visitors proudly explaining what they enjoy while in the care of the childminder. The childminder supports children to develop a healthy lifestyle. They learn the importance of eating healthy and nutritious food and have lots of time in the fresh air.

Outcomes for children are good

Children are making good progress from their initial starting point. The childminder takes prompt action when she notices any gaps in their learning. The childminder competently supports children to develop a positive attitude towards learning. They show that they are enthusiastic in their play and motivated to explore, experiment and investigate. Children are gaining important skills that will support them as they move to the next stage in their learning.

Setting details

Unique reference number	220803
Local authority	Northamptonshire
Inspection number	1058035
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	3 December 2015
Telephone number	

The childminder was registered in 1996 and lives in the village of Weldon, Northamptonshire. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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