

Childminder Report

Inspection date

3 December 2015

Previous inspection date

12 October 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not provided Ofsted with information to enable them to complete checks in respect of every person aged 16 and over living at her premises, in a timely manner. She also failed to notify Ofsted when her assistant ceased working with her.
- The childminder was not able to provide written records of medication given to children or the permission that she has obtained from parents to administer medication.
- The childminder does not make the best use of the monitoring of her provision to target areas for improvement and ensure requirements are met at all times.
- On occasions, children are not given enough time to think about how to respond to questions and comments from the childminder, and express their own thoughts.

It has the following strengths

- Children are happy in their surroundings and show pleasure in their play and interactions with the childminder. They are motivated to learn and naturally involve the childminder in their play. Children confidently seek cuddles and reassurance if they are feeling upset, which successfully supports their emotional well-being.
- The childminder establishes effective partnerships with parents and other early years providers, including the local school. As a result, there is a consistent approach to children's learning and care. Parents and other early years providers are very complimentary about the care and learning provided by the childminder.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ keep all essential records available for inspection to ensure the safe and efficient management of the setting, and to ensure children's needs are met	03/12/2015
■ ensure a record is kept of any medicine administered to any child who is cared for on the premises.	03/12/2015

To further improve the quality of the early years provision the provider should:

- strengthen procedures for self-evaluation to ensure ongoing targets for improvement are based on rigorous monitoring of practice
- enhance opportunities for children to express their own thoughts and ideas.

Inspection activities

- The inspector observed the quality of the childminder's teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder and household members.
- The inspector took account of the views of parents spoken to on the day of the inspection and from documentation completed by them.

Inspector

Ann Austen

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder demonstrates a lack of understanding of some aspects of the requirements of the Early Years Foundation Stage. The required Disclosure and Barring Service checks for two adult children have not been completed in a timely manner, despite several reminders from Ofsted. In addition, Ofsted was not notified within the prescribed 14 days that the childminder no longer works with her assistant. However, this has minimal impact on the children because the adults never have any unsupervised access to children and are only occasionally on the premises. Furthermore, steps have already been taken to address these errors. The childminder seeks permission and records medicines administered to children, informing parents through their daily diaries. However, this procedure means that the childminder does not maintain a record onsite so that it is available for inspection. The arrangements for safeguarding are effective. The childminder maintains a safe home. She is aware of her responsibilities to protect children from abuse and neglect. The childminder is continuing to develop self-evaluation procedures. However, these are not sufficiently robust.

Quality of teaching, learning and assessment is good

The childminder has a good overview of the children's development and becomes actively involved in their play. Children are developing their hand-to-eye coordination and physical skills as they learn to bounce and throw different sized balls into containers. They demonstrate enthusiasm and are praised by the childminder for their efforts and achievements. Young children are introduced to new vocabulary and are encouraged to repeat sounds associated with their play. Children loudly roar like a lion and make sounds as they push cars along the floor. They learn rhymes and snuggle into the childminder to listen to stories. Older children are encouraged to look at the pictures and talk about what they see. Children experiment with paint and enjoy exploring the texture of the different cereals. They are encouraged to count objects during threading activities and develop their problem-solving skills as they explore activity centres.

Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management mean that some aspects of children's welfare cannot always be fully assured. In other respects, children are cared for in a nurturing environment and confidently explore the childminder's home. The childminder offers flexible settling-in arrangements which supports the needs of the children and their families. Children are supported to develop their understanding of expectations in order to stay safe. They learn to respect one another, share and take their turn. Children enjoy physical play in the fresh air and regular visits into the local community. They participate in charity events and learn about other countries, such as Africa.

Outcomes for children are good

Children make good progress and are developing the skills and capacity to learn in preparation for the next stage of their learning, such as pre-school and school. The childminder effectively observes and assesses children's development and uses this information to plan and monitor their progress.

Setting details

Unique reference number	220803
Local authority	Northamptonshire
Inspection number	864243
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	12 October 2009
Telephone number	

The childminder was registered in 1996 and lives in the village of Weldon, Northamptonshire. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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