

Childminder Report

Inspection date

27 August 2015

Previous inspection date

31 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a broad range of activities for children covering all areas of learning. Children are confident and capable learners and make good progress from their initial starting points. They are fully prepared for the next stage in their learning.
- The childminder understands how children learn. She makes accurate assessments of children and plans appropriate next steps for their learning, taking into account their interests and developmental stage.
- Children are happy and settled in the childminder's care. She works with parents to ensure that she is familiar with children's care routines to support their emotional well-being.
- The childminder is a good role model to children. She promotes children's positive behaviour through regular praise and encouragement.
- The childminder has a good understanding of her role in meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. Effective risk assessments and a secure knowledge of how to safeguard children support the childminder in keeping children safe.
- The childminder regularly considers ways in which to develop her practice. She takes into account the views of parents and children. Personal research and support from her local authority ensure that she keeps up to date with new initiatives.

It is not yet outstanding because:

- The childminder does not regularly liaise with parents to help them to further support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to support parents in continuing and extending their children's learning at home.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, suitability documentation and a range of other documentation, including policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Ann Lee

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder has a natural flair with children that enthuses and inspires their learning. She effectively supports children to develop their speaking and listening skills as she constantly talks to them about what they are doing. Younger children confidently use language to communicate their wishes and to socialise with older children. Children concentrate and take part in activities willingly. They make marks on large pieces of paper which supports their early writing skills. Children enjoy playing in the garden. They ride on wheeled toys, kick balls and use the climbing apparatus. The childminder encourages children to look at books. Older children read to younger ones and together they learn the actions to rhymes and songs. Children are active and curious learners. They look at the birds flying in the sky and speculate where they are going. The childminder regularly keeps parents up to date with the progress that their children are making. However, she does not suggest ideas of how to continue children's learning at home.

The contribution of the early years provision to the well-being of children is good

Children have formed very strong attachments to the childminder. They go to her when they need comfort or reassurance. Children are extremely self-assured. The childminder encourages children to do things for themselves. They confidently use a water dispenser to get their drinks when they are thirsty. They make a choice over whether or not they want ice. The childminder encourages children to adopt a healthy lifestyle. They learn about nutritious foods and that exercise can be fun. Children play exceptionally well together. They learn to be tolerant of one another and to respect each other's differences. The childminder takes children on regular outings. They attend toddler groups which provide them with opportunities to develop their social skills within a larger group. Walks to local parks enable children to learn about road safety.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage and meets the requirements well in everyday practice. She is committed to providing quality care and learning for children and their families. The childminder ensures that her assistants remain competent in caring for children. Together they make sure that they are aware of current legislation and changes to guidance. Priorities for improvement, identified at the last inspection, have been successfully addressed. The effective system for tracking children's progress means that the childminder can identify any gaps in their learning and plan effectively to close them quickly. The childminder has developed good partnerships with other settings that children attend to provide consistency in care and learning. Parents comment positively about the care and progress that their children have made.

Setting details

Unique reference number	220762
Local authority	Northamptonshire
Inspection number	865890
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 14
Total number of places	12
Number of children on roll	10
Name of provider	
Date of previous inspection	31 March 2011
Telephone number	

The childminder was registered in 1993 and lives in Kettering, Northamptonshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children. The childminder works with two assistants.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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