

Childminder Report

Inspection date

5 January 2016

Previous inspection date

9 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely dedicated to providing high-quality care and learning for all children who attend. She successfully uses self-evaluation as a powerful tool to drive continual improvement and to ensure children benefit from a highly stimulating and continually evolving provision.
- Children demonstrate that they are extremely happy and settled in the childminder's care. They receive highly nurturing care and are respected as unique individuals. This helps to support children's emotional well-being very well, develops their confidence and provides them with a strong base to explore the world around them.
- The childminder's teaching is based on her superb knowledge and understanding of how children learn and their individual needs. Children are extremely eager to participate in the extensive range of activities. They have fun and demonstrate an extremely positive disposition to learning. They make outstanding progress.
- A strong commitment is shown to inclusive practice and the childminder is very skilled at including each child in activities, according to their age and ability.
- The partnerships with parents and other professionals are highly effective. Parental involvement is highly valued and their views are sought and respected. The childminder consistently shares key information about children's welfare and development. Parents praise the childminder for the high level of care and learning provided.
- The childminder's garden and local outdoor spaces provide children with wonderful opportunities to learn outdoors and be physically active in the fresh air. Children thoroughly enjoy nature walks in the countryside. They are actively encouraged to take safe risks and challenge their developing physical skills on apparatus at the park.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to access training opportunities to enhance the already outstanding practices.

Inspection activities

- The inspector observed the quality of the childminder's teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder and household members.
- The inspector took account of the views of parents spoken to on the day and from documentation completed by them.

Inspector

Ann Austen

Inspection findings

Effectiveness of the leadership and management is outstanding

The very experienced childminder demonstrates passion and dedication in her work. She continually applies expertise gained from her experience and training to her daily practice. This helps her to offer an outstanding standard of care and education to all children. The arrangements for safeguarding are effective. The childminder implements comprehensive safeguarding practices. This ensures children remain safe and protected. Children are very well supervised and stringent safety measures are implemented around the childminder's home and on outings. The childminder highly effectively monitors and supports the work and professional development of her assistants. This ensures children receive high-quality care and learning opportunities at all times. The childminder has identified that she will access further training courses to enhance her knowledge and teaching skills to an even higher level.

Quality of teaching, learning and assessment is outstanding

The childminder's teaching techniques are extremely strong. She is exceptionally skilled at building on children's interests as they play and uses every opportunity to expand their existing skills and knowledge. Young children are shown how to use the scissors safely and learn how to twist pipe cleaners around sticks during creative activities. They persist at their tasks for a sustained length of time and demonstrate great pride in their achievements. The childminder places a sharp focus on supporting children's developing communication and language skills. She is very skilled at introducing new vocabulary during the context of children's play and always makes time to listen to their ideas. The childminder demonstrates lively storytelling skills and successfully uses props to enhance rhyme-time activities. Children enthusiastically repeat familiar phrases, complete associated actions and eagerly shake instruments.

Personal development, behaviour and welfare are outstanding

Children's safety and well-being is central to everything the childminder does. For example, she closely monitors children's medical conditions and implements very high standards of care and hygiene practices. Children are exceptionally well supported to manage their feelings and behaviour. They quickly learn how to play cooperatively together, to share and respect one another. Children receive lots of praise and encouragement, as well as excellent levels of the childminder's attention and interaction. This helps to build high levels of confidence and self-esteem. Children are provided with a wide range of experiences that helps to promote their understanding of the wider world. They celebrate various festivals and regularly socialise with others in the local community. For example, children thoroughly enjoy attending rhyme-time activities at the library and visiting places of interest, such as the local museum.

Outcomes for children are outstanding

All children are making consistently high rates of progress in relation to their starting points. Children are highly motivated and eager to join in. They are extremely well prepared for their move on to school.

Setting details

Unique reference number	220704
Local authority	Northamptonshire
Inspection number	854560
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	8
Name of provider	
Date of previous inspection	9 December 2008
Telephone number	

The childminder was registered in 1990 and lives in the village of Burton Latimer, Northamptonshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5 and works with an assistant. She supports children who speak English as an additional language.

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