

Childminder report

Inspection date: 26 January 2022

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Met

What is it like to attend this early years setting?

The provision is inadequate

Children's safety is not assured because the childminder has not informed Ofsted about all household members living in her home. This potentially exposes children to adults who have not had any suitability checks completed, putting children at risk.

Children benefit from activities that are planned specifically for them. They have good relationships with the childminder. They tell her when they would like a drink or a snack. Children cuddle up to the childminder when they need reassurance. Children behave well and they respond positively when the childminder explains her expectations for their behaviour. For example, children move toys onto the playmat when the childminder explains that rubbing them along the wooden floor may scratch it. Children spend sustained periods of time engaging with activities that interest them. For example, children construct different shapes with magnetic tiles. They respond positively to the childminder when she asks them questions. Children are supported to develop a healthy lifestyle. They go on many walks out and about in the local area. The childminder talks to children about healthy foods they enjoy, such as grapes they eat for snack, so that they develop their awareness of healthy lifestyles.

What does the early years setting do well and what does it need to do better?

- The childminder is not clear on the process to follow when she has new household members. As a result, children may come into contact with people who are not known to Ofsted and have not had their suitability checked. This potentially puts children at risk.
- The childminder finds out about the opportunities children have at home. She recognises that children do not always have the opportunity to grow their own vegetables at home. Through growing food, children find out about where food comes from. They take home the food they have grown to share with their parents. Through these activities, the childminder broadens children's experiences.
- Children feel confident to explore the resources available to them in the childminder's home. However, the childminder has not yet fully considered opportunities for children to be independent. She takes their coats and jumpers off for them. At lunchtime, she feeds children a yoghurt using a spoon. This means children do not routinely have the chance to have a go themselves and develop their independence skills.
- The childminder interacts with the children throughout the day. They cuddle up to her as she reads familiar stories to them. She encourages them to lift the flaps in books and turn the pages carefully. Children ask for 'more books' as they enjoy the stories. They copy the words the childminder says which develops

their vocabulary. However, at times the childminder does not use the correct words for objects. For example, the childminder calls a cow a 'moo'. This means children are not helped to make the best possible progress with their speech and language development.

- Children develop their early counting skills through the many opportunities available to them. When putting shapes in a shape sorter, the childminder encourages children to count as they do this. When sharing out toys between them, the childminder encourages children to use mathematical language, such as 'one more'. Children later practise their counting skills independently as they count blocks when they build a box.
- Parents are positive about their experience with the childminder. They comment that the childminder spent time asking about their children's likes and dislikes before they started. Parents feel that this really supported their children to settle in with the childminder. Parents comment that any messages from school are always passed on. There is good communication between the childminder and other settings children attend.
- The childminder can identify what she does well. However, she cannot identify the weaknesses in her practice. She has attended some training since her last inspection, such as training about what to inform Ofsted of. However, this training has not had an impact on her practice, as she has not recognised there is a breach of requirements regarding household members.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder has not informed Ofsted of all adults living on the premises, which is a safeguarding risk. Children could come into contact with people who have not had their suitability checked. That said, she is aware of the signs and symptoms of abuse and who to report any concerns to. The childminder understands what female genital mutilation is and what signs children may display. She keeps up-to-date records of the times children attend. The childminder regularly practises a fire drill with children to ensure they know how to exit the home quickly and safely in the event of an emergency. She considers the risks that may be present in her home and garden and reduces these.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure Ofsted are informed about all adults living on the premises, so their suitability can be checked.	10/02/2022

To further improve the quality of the early years provision, the provider should:

- develop children's independence skills further by encouraging them to have a go themselves
- strengthen understanding of how to speak to children to develop their speech and language.

Setting details

Unique reference number	220616
Local authority	North Northamptonshire
Inspection number	10132497
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	9 September 2014

Information about this early years setting

The childminder registered in 1996. She lives in Pytchley, near Kettering, Northamptonshire. The childminder operates from 7.30am to 7pm, all year round, except for bank holidays and family holidays.

Information about this inspection

Inspector

Emily Lofts

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the interactions between the childminder and the children.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector viewed written feedback from parents and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
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