

# Childminder report

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 18 January 2019 |
| Previous inspection date | 14 July 2015    |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of leadership and management                    |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- All children make good progress from their starting points. The childminder is friendly, calm and patient. She provides children with lots of praise and encouragement. The childminder constantly celebrates their efforts and achievements. This helps to build children's self-esteem and promotes their emotional well-being.
- The childminder promotes children's communication and language skills well. She maintains children's engagement and helps to provide meaning to their play. The childminder constantly commentates on what children are doing and repeats words and phrases back to them to support their correct pronunciation.
- The childminder promotes children's positive behaviour well. She acts as a good role model and sets clear boundaries, which helps children to understand what is expected of them. Children learn good manners. They respect that other people may share different views and opinions to themselves.
- The childminder maintains all mandatory documentation and regularly updates her policies and procedures. She recognises the importance of reducing potential hazards to help keep children safe and protected from harm.
- Partnerships with parents are well established. The childminder regularly shares information with them about the children's progress and provides ideas on how they can continue learning at home. Parents express how happy their children are and that they enjoy spending time playing and exploring with the childminder.
- The childminder does not always make the most of opportunities to extend children's thinking and progress their learning even further.
- The childminder has not fully considered how she can build on her professional development and raise the quality of her teaching to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities that arise to further enhance children's learning and thinking skills
- enhance professional development, focusing more precisely on broadening knowledge and skills to help raise the quality of teaching and learning to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and spoke with children during the inspection.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents from feedback provided by the childminder for the inspection.

### Inspector

Linda Newcombe

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection matters. She understands the procedures to follow to report any concerns about children's welfare. The childminder regularly refreshes her safeguarding training to ensure her knowledge and skills are up to date. She effectively reflects on the quality of the service she provides. The childminder actively seeks the views of parents and children to help her identify further improvements. For example, she is currently considering changing to an electronic programme to help her monitor children's progress. She plans to consult with parents to gain their feedback before going ahead with this.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She regularly monitors their progress to help her identify any possible gaps in their development. The childminder plans exciting activities that capture children's interests and promote their learning. She joins in with children's play and makes learning fun. Younger children enjoy making marks and exploring sensory play, using a range of tools. The childminder routinely counts with the children and identifies different colours, encouraging them to point to their favourite ones. Children's physical development and their knowledge of the natural world and living things is promoted well. The childminder provides daily opportunities for children to play and explore outdoors. For example, they go for walks around the childminder's farm and enjoy helping her to feed the chickens. Younger children thoroughly enjoy splashing and jumping in puddles and looking out for tractors and other farm animals.

### Personal development, behaviour and welfare are good

Children are happy and confident in the childminder's home. She gets to know the children and families well and is attentive to children's individual needs. Children settle quickly, and warm and caring relationships are established with the childminder and her family. The childminder provides children with freshly prepared home-cooked meals and promotes their understanding of healthy eating. For example, children enjoy growing, harvesting and eating their own vegetables. The childminder teaches children about keeping themselves safe and about the importance of good hygiene routines. Younger children know to listen out for farm vehicles when out walking and understand that they need to wash their hands after touching the animals to remove any germs.

### Outcomes for children are good

Children are independent, friendly and self-confident. They demonstrate a real love for learning. Children develop good literacy skills and a keen interest in books and stories. Younger children enjoy joining in with singing familiar songs and rhymes. Children are well prepared for the next stage in their learning and the eventual move on to school. Older children are happy to complete homework after school with encouragement and support from the childminder.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | 220525                                                                            |
| <b>Local authority</b>             | Northamptonshire                                                                  |
| <b>Inspection number</b>           | 10065145                                                                          |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Age range of children</b>       | 0 - 11                                                                            |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 6                                                                                 |
| <b>Date of previous inspection</b> | 14 July 2015                                                                      |

The childminder registered in 1995. She operates all year round from 7am to 6pm, Monday, Wednesday, Thursday and Friday, except bank holidays and family holidays.

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