

Childminder report

Inspection date:

18 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates a good knowledge of how children learn. She describes how she plans activities based on children's needs, abilities and interests. The childminder explains how she uses this information to plan experiences that engage children. She talks about how children can make choices for themselves, to help them develop the skills they need.
- The childminder understands the importance of working closely with parents. She communicates with parents and shares information about their children through daily verbal feedback. She talks about the importance of working with parents to understand young children's routines to ensure continuity of care.
- The childminder has a good understanding of safeguarding and child protection procedures. She identifies signs and symptoms that could indicate a child is at risk. She knows the steps to take if she has concerns about a child's safety. The childminder completes regular risk assessments to ensure that her home is safe for children.
- The childminder explains how she supports children's understanding of diversity and respect for others. She talks about how she encourages children to explore and celebrate cultures beyond their own in age-appropriate ways.
- The childminder understands the importance of children accessing fresh air and exercise daily to support their health and well-being. For example, children will play in her back garden, be taken on daily trips to the local school and visit the local park to learn about the world around them.
- The childminder accesses training to keep her first-aid knowledge up to date. She explains the importance of the records she must keep concerning accidents which involve children and any medication she administers.
- The childminder knows how to manage children's behaviour. She explains she has developed age-appropriate rules to help children understand her behavioural expectations. She speaks about how she models positive behaviour and gives praise. The childminder understands that this promotes children's well-being and helps them to feel secure.
- The childminder understands the importance of children developing their independence. She explains that she supports children to manage their own personal needs, such as using the toilet, washing their hands and putting their coats and shoes on.
- The childminder understands the importance of seeking advice from other professionals to support children with special educational needs and/or disabilities. She talks about adapting her environment to ensure every child can access the learning opportunities that she provides.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	220470
Local authority	West Northamptonshire
Inspection number	10305382
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	11
Date of previous inspection	20 February 2018

Information about this early years setting

The childminder registered in 1990 and lives in Towcester. The childminder provides out-of-school care Monday to Friday, during term time and holiday care by arrangement. Sessions are from 7.30am to 8.45am and 3.15pm to 7pm.

Information about this inspection

Inspector

Annette Franklin

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure areas are safe.
- The childminder spoke to the inspector about their intentions for children's learning.
- The childminder spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024