

Childminder Report

Inspection date

30 October 2015

Previous inspection date

29 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. The childminder challenges them effectively so that they reach the next stage in their learning and development.
- The childminder communicates well with parents to ensure that they work successfully together to meet their child's needs.
- The childminder demonstrates a strong commitment to improving her knowledge and skills.
- Children's physical development is supported well by the childminder. They demonstrate good control of their bodies while they move in different ways.
- Children's independence is promoted well, for example, they choose and select resources for themselves from low-level storage.
- The childminder assesses and minimises risks successfully. She is aware of the local safeguarding procedures and her responsibilities to protect children from abuse and neglect.
- Children's interest in the natural world is supported well by the childminder.
- Records, policies and procedures required for safe and efficient management and to ensure that the needs of all children are met are well maintained and implemented.

It is not yet outstanding because:

- The childminder misses some opportunities to extend younger children's early mathematical knowledge as they play.
- Some children cared for by the childminder on a part-time basis attend other early years provisions on other days. Links are not fully effective in order to share information to complement children's learning in each setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend support for younger children to learn how to select and count a small number of objects in a group
- extend links with other providers delivering the Early Years Foundation Stage for children, in order to boost continuity of learning for children.

Inspection activities

- The inspector observed activities as children played in the indoor play area.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training and the suitability of all adults who live with the childminder.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The childminder's understanding of the Early Years Foundation Stage is good and she implements requirements successfully. The arrangements for safeguarding are effective. The childminder's home is safe and secure. Necessary suitability checks for family members have been completed. Children's welfare is addressed well. The childminder keeps her child protection and first-aid knowledge up to date. She reviews her provision in order to improve. The childminder has improved her knowledge on learning in the natural world in order to inspire children to learn in different ways outdoors. The childminder works effectively with parents to ensure continuity, although communication with other early years providers is not maximised. Parents comment on how well children's needs are met and on children's development and the welcoming environment.

Quality of teaching, learning and assessment is good

The childminder understands children's different learning needs well. Children's learning builds on what they already know and can do. Babies express their wants and needs through gestures, babbling and some words. The childminder interprets these needs well. Younger children are progressing from saying single words to forming short sentences. Their speaking skills develop while they enjoy singing. Children enjoy looking at books and they select ones that they know link to their favourite songs and rhymes, such as Twinkle twinkle little star and Incey wincey spider. They confidently join in with actions. Younger children's manipulative skills are good. Babies play with toys, such as inset jigsaw puzzles that support their development of a pincer grip. Younger children are able to match colours and their mathematical learning is supported with regard to size while they play with stacking rings and beakers. However, some opportunities are missed to support their awareness of counting and quantities as they play.

Personal development, behaviour and welfare are good

The childminder ensures that the play environment is safe and welcoming. Children's emotional security begins with a good settling-in period that is agreed with parents in accordance with their child's needs. Their good health is promoted effectively and they are regularly physically active. They enjoy weekly trips to a toddler gym where they use challenging physical play equipment that is appropriate for their different stages of development. Their interest in the natural world is extended with trips to farms and country parks. Children are emotionally well prepared for the next stage in their learning. For example, they socialise with other children and adults at toddler groups. Children behave well. The childminder's major strategy for managing behaviour is positive reinforcement in order to support children's self-confidence.

Outcomes for children are good

The childminder supports children effectively so that they make good progress. She observes, assesses and plans well for children's next stage in their development. Children develop good skills in readiness for the move on to pre-school and school. The childminder liaises with parents to ensure that they work effectively together to meet children's care needs and promote their learning.

Setting details

Unique reference number	220452
Local authority	Northamptonshire
Inspection number	865876
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 16
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	29 May 2012
Telephone number	

The childminder was registered in 1997. She holds an early years qualification at level 3. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

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