

Childminder Report

Inspection date

20 July 2015

Previous inspection date

1 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder uses her broad knowledge, skills and experience to ensure that children are challenged effectively to reach the next stage in their development.
- The childminder uses her observations and assessments to plan effectively so that children make good progress. She helps parents to share what they know about their children and keeps them informed about children's learning.
- Children's emotional security is addressed well. The childminder's relationships with them are good and children are happy and settled.
- Children are safeguarded because the childminder is aware of her responsibilities to protect them from abuse and neglect. She successfully identifies and minimises risks in her home and garden.
- The childminder offers good support so that children make very good progress in their communication and language development.
- Parents share very positive views about the provision. They say that the childminder is professional and understanding and that methods of communication are good.
- Documentation required for the safe and efficient management of the provision and to ensure that the needs of all children are met, is well maintained and implemented.

It is not yet outstanding because:

- The childminder does not consistently extend children's mathematical development. She occasionally misses opportunities to help them gain an early awareness of addition and subtraction, and encourage them to sort and compare quantities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's mathematical learning as they begin to sort, compare different amounts and gain an awareness of adding and subtracting.

Inspection activities

- The inspector observed activities as children played in the indoor and outdoor play areas.
- The inspector observed a planned activity and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's qualification and training, and suitability for all adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans for each child's learning effectively so that they make good progress and develop skills in readiness for school. Young children's speaking skills are developing well. They are progressing from using single words to forming short sentences. Pronunciation improves with good support from the childminder. Young children are beginning to develop their imagination and engage in pretend play. The childminder suggests that they make a chicken curry, one of their favourite meals. Children sort through the toy food and are able to find and name the different ingredients that the childminder says they need. Children happily use different containers, funnels and spoons to pour and scoop while they play with small pieces of puffed maize and rice. Their knowledge of size and space is extended well. They talk about containers being big or small. Children count and are able to recite some number names in sequence. However, the childminder does not extend children's mathematical learning so that they begin to understand that an amount can be changed by adding to it or taking away. Children do not sort objects that are the same into groups. Very young children's sensory development is enhanced as they explore the texture of the maize while they squeeze it and put it into their mouths. They are intrigued by the sounds they make while tapping a spoon on to a metal dish. Older children investigate what happens when water is added to the maize. The childminder encourages them to identify the change from hard to soft.

The contribution of the early years provision to the well-being of children is good

The childminder creates a warm and welcoming environment. Children's independence is fostered well. They make choices with regard to their play, both in the playroom and outside. They practise their good manipulative skills while undertaking tasks for themselves. For example, the childminder encourages them to cut up bananas at snack time. Their confidence and self-esteem flourishes as the childminder praises their efforts and achievements. Children behave well and play cooperatively. They are learning to share and take turns. Children's good health is promoted because the childminder provides healthy and nutritious food. The large garden is used effectively for a range of activities and there is plenty of space for children to be physically active.

The effectiveness of the leadership and management of the early years provision is good

The childminder's home is safe and secure and she is aware of her responsibilities to supervise children and protect them from harm. Necessary suitability checks for family members have been completed. The childminder meets children's welfare needs successfully. She keeps her safeguarding, first-aid and food hygiene knowledge up to date. The childminder ensures that she is aware of current local child protection referral procedures. She is successful in obtaining information about each child's needs from parents and in agreeing with them how they can work together to meet these needs. The childminder reviews her provision in order to improve. Her current priority is to extend learning opportunities in the outdoor area.

Setting details

Unique reference number	220444
Local authority	Northamptonshire
Inspection number	864238
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 16
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	1 March 2010
Telephone number	

The childminder was registered in 2000. She holds an early years qualification at level 3. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

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